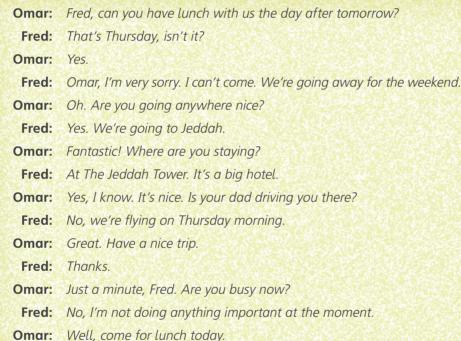
Unit 1 Journeys and trips

LESSON 1 Come for lunch

Student own answer

- Look, listen, ask and answer. 🌔 ┢ Track I
 - a) Look at the picture. Who can you see? What are they doing?
 - b) Listen and answer. Omar and Fred and talking. Which day is it?



c) Listen again, then ask and answer. 🚢

- I Why can't Fred have lunch with Omar?
- **3** How are they going?

2 Match the sentences to the pictures. Write I or 2 in each box.

He's holding a phone.	1
We're staying in a hotel.	2
Omar and Fred are talking.	1
I'm flying to Jeddah.	2
I'm going away for the weekend.	2
I'm not doing anything.	1

- 2 Where are Fred and his family going?
- 4 Where are they staying?





Unit 1 • Lesson 1

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6

- **Read, listen, say and write. Track 2** Students own answer
 - a) Look at the plans. What is Nina doing at eleven on Thursday? What is she doing at three o'clock?

At eleven on Thursday, Nina is going ...

b) Listen and complete Fred's plans for Saturday.

Nina's plans for Thursday		
10.00	Arrive in Jeddah	
11.00-2.00	00–2.00 Go shopping with Mum	
3.00-6.00	Go sightseeing	
6.30–7.30	Rest in hotel	
7.30	Eat at restaurant	

Fred's plans for Saturday			
9.00	' <u>Write e-mail</u> to Omar		
10.00-2.00	Go diving with ²		
3.00-5.00	Go bowling at ³		
6.00-7.00	⁴ in room		
7.30	Leave the ⁵		

c) Ask and answer about Nina and Fred's plans.



What's Fred doing from ... to?

- d) What are you doing this weekend? Tell your partner. 🐣
- e) Complete Nina's e-mail in your notebook.

Dear Reema, It's half past ten on Thursday morning.

I'm in my room at the hotel in Jeddah. From eleven till two I am ...



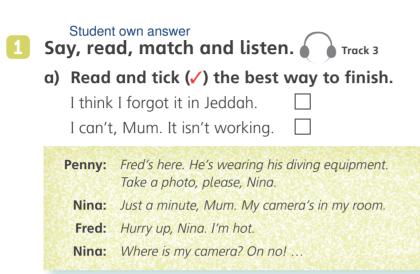


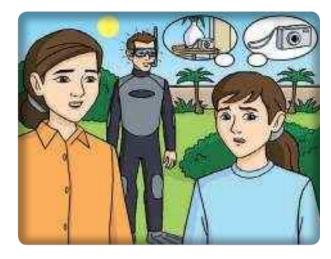


see Workbook pp88–89

Unit 1 Journeys and trips

Lesson 2 Nina's camera





b) Read and number the pictures. 🚢









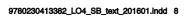


- I I put down my bag, said, 'Smile Fred!' and took a picture.
- 2 I put the camera on the table, picked up my bag and left.
- 3 At seven, Mum came to my room and said, 'It's nearly time to go.'
- 4 I stopped reading, stood up and started packing my bag.
- 5 Fred wanted a photo of him in front of the hotel shop.
- 6 A few minutes later Fred and I went downstairs in the lift.



c) Listen. How did the story end? A Student own answer

Unit 1 • Lesson 2



Unit 1 • Journeys and trips • LESSON 2

Read, say and write.

a) Read, ask and answer. 🐣

GUEST COMMENT FORM		Jeddah Tower Hotel	
Guest Name:	Penny Watson		
Date of stay:	22 nd January–24 th January	Two níghts	
Staff	Food	Room service	
smart 🗸	tasty 🗸	fast No	
friendly 🗸	good value No	polite 🗸	
Rooms	Prices	Facilities	
clean 🗸	expensive OK	modern 🗸	
comfortable 🗸	good-value 🗸	excellent 🗸	
Other comments	S		

A very nice hotel. I enjoyed my stay. The staff were very helpful. My daughter left her camera in the hotel. They found the camera and returned it to us.

Penny Watson

- I Who wrote this form?
- 2 Which hotel is it for? The Jeddah Tower Hotel
- **3** When was she there?
- 4 Did Penny enjoy her stay? Yes, she did

From 22nd January to 24th January
b) Read again and complete Penny's e-mail to her brother.

Dear Jim,

Last weekend, we stayed in The ' Jeddah Tower Hotel . We were there for two ² <u>nights</u>				
I enjoyed my ³ <u>stay</u> . The Jeddah Tower Hotel is a ⁴ <u>nice</u> hotel. The rooms are				
comfortable and very ⁵ <u>clean</u> and the ⁶ <u>staff</u> were very smart and friendly.				
The food was very ⁷ <u>tasty</u> but it wasn't good value. Also, the room service was ⁸ <u>polite</u>				
but it wasn't very fast. The ^a _facilities of the hotel were excellent.				

c) Write a letter to a friend about last weekend.

Where did you go? Who or what did you see? What did you do?

Pronunciation corner

- a) Listen and repeat the answers.
- b) Listen again. Say the answers after the first voice.

see Workbook pp90–91



Unit 1 • Lesson 2

Dear ...

Unit 1 Journeys and trips

۲

Lesson 3 Back to England

Say, read and complete.

- a) Look at the picture. What are Omar and Fred doing?
- b) Read. Tick (✓) true (T) or false (F).
 - I Fred is going to England in February.
 - 2 Fred is going to the airport by taxi.
 - **3** Fred is leaving Riyadh on Monday.
 - 4 Fred is arriving in Oxford at five in the morning.



т 🗔	F 🗹
	F 🗹
т 🗌	
т 🗹	F 🗌
т 📋	F 🗹

Omar:	So this our last juice before you leave tomorrow.
Fred:	Yes, that's right. It's sad.
Omar:	Never mind. I'm coming to Oxford next month. We can see each other in April.
Fred:	Yes, that's true.
Omar:	How are you getting to the airport? Are you going by taxi?
Fred:	No, Dad's driving us. We're leaving Dad's house at ten at night.
Omar:	What time is your plane?
Fred:	It's leaving at one o'clock on Monday morning.
Omar:	One o'clock in the morning? That's isn't very nice.
Fred:	No, it isn't. And we're arriving in London at five.
Omar:	And then are you catching a train to Oxford?
Fred:	No, we're travelling by bus and arriving home at about six thirty.

c) Read again and complete the table.

House	Riyadh Airport	London	Oxford
Leaving: <u>10.00</u>	Leaving: <u>1.00</u>	Arriving: <u>5.00</u>	Arrive: <u>6.30</u>
By: <u>car</u>	By: <u>plane</u>	By: <u>plane</u>	By: <u>bus</u>

d) Talk about Fred's journey.

Fred is leaving his dad's house at ten. He's travelling by .

Unit 1 • Journeys and trips • LESSON 3

- 2 Listen, say and match. 🅢 👌 Tracks 5 and 6
 - a) Listen and repeat. Student own answer



- b) Listen to the sounds and number the pictures.
- c) Ask and answer about the pictures.

How is the man in picture A travelling?

He's travelling by motorbike.

3 Say and read.

a) What do you know about the foot?

- I How many bones are there in a foot? 26
- 2 How many steps do we usually take in a day? 8,000
- 3 How far do people walk in their life?
- 4 When is the best time of day to buy shoes? the afternoon
- 5 What word completes this sentence? *I go to school* <u>on</u> *foot.*
- 6 What word completes this sentence? We say 'one foot' but 'two _feet__'.
- b) Read and check your answers.

ABOUT A FOOT

Did you know ...?

- There are 26 bones in each foot.
- The best time to buy shoes is in the afternoon.
- We take about 8,000 steps in one day.
- We walk about 100,000 km in our life.
- In English you go by plane, by ship and by bike but you go on foot.
- In English you say *feet*, not *foots*.



see Workbook pp92–93

Unit 1

Saudi Review

1- What is/What's Rakan doing at the moment? He's watching TV.

What is Rakan/he doing tomorrow? He's going bowling. 2- What's Fatima doing at the moment? She's doing her homework.

What is Fatima/she doing tomorrow? She's going to the library.

3- What's Yasser doing at the moment? He's riding his bike.

What is Yasser/he doing tomorrow? He's playing football.

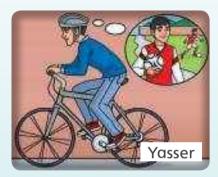


What are they doing tomorrow?

Look, say and write. a) Ask and answer.







b) In your notebook write two sentences for each picture.

Rakan is watching TV at the moment. Tomorrow Rakan's ...

2 Read, listen and say. Track 7

a) Read the poem. What is it about? Tick (\checkmark) the best answer.

3

2 Driving

I Buses

Boat 4 Travel

Hurry up! Hurry up! Hurry up! Hurry up! We're going on a journey. We're going on a trip. We're going by bike. We're going by ship. We're sailing, we're cycling We're catching a bus. What? Me too? Yes, all of us.

```
Hurry up! Hurry up!
Hurry up! Hurry up!
We're going by car.
We're going by train.
We're going by scooter.
We're going by plane.
We're driving, we're flying,
We're travelling by balloon.
Hurry up! Hurry up!
We're leaving soon.
```

 Rakan is watching TV at the moment.
 Tomorrow Rakan is going bowling.
 Fatima is doing her homework at the moment.
 Tomorrow Fatima's going to the library.
 Yasser is riding his bike at the moment.
 Tomorrow Yasser's playing football

- b) Listen and repeat.
- Unit 1 Saudi Review

GRAMMAR STUDY

Complete the missing indefinite pronouns and adverbs.

In a sentence	A negative meaning in a sentence	In questions and negative sentences
someone	<u>no one</u>	² anyone
³ <u>somewhere</u>	⁴ <u>nowhere</u>	anywhere
⁵ <u>something</u>	nothing	⁶ anything

<u>Underline</u> the correct word to complete each sentence.

- I Omar heard a noise in the kitchen but there was (*someone / anyone / no one*) in the room.
- 2 Fatimah went to the shops but she didn't buy (something / anything / nothing).
- 3 Did you go (somewhere / anywhere / nowhere) nice yesterday, Reema?
- 4 Yesterday after school, (*someone / anyone / no one*) left a bag on Ibrahim's desk.
- 5 Yasser was hungry at school because she didn't eat (*something / anything / nothing*) for breakfast.
- 6 The school bus was crowded so there was (*somewhere / anywhere / nowhere*) for Yasser to sit.



4 Read and match.

I catch a A horse *C* F B car 2 sail on a С bus E G D motorbike 3 ride a Е boat A D F train 4 drive a G ship H scooter ВН Say the meaning of these words. 🚢 drive 2 sail 3 cycle 4 walk 5 ride 6 fly 7 swim 8 run 1- To travel by car 2-To travel by boat/ ship 3- To travel by bike 4- To travel on What is the meaning To travel by car. foot 5- To travel on a of drive? horse/ on a bike 6- To travel by plane 7- To travel/move through/in Unit 1 • Saudi Review 13 water 8- To travel

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quickly on foo

Unit 2 People, animals, places, things

5

LESSON 1 How ill am I?

- Look, say and listen. 🌔 👌 Track 8
 - a) Look at the picture. Who can you see in bed? Who is the other person? What is he doing?
 - b) Listen. Number the questions in the correct order.
 - **a** What is my temperature?
 - b Your surname is Probert, isn't it? 1
 - c How tall are you? 3
 - d What's your weight? 4
 - e How old are you?
 - c) Listen again and complete the form.



FIRST NAME: Charlie	SURNAME: Probert
Age: ² <u>14</u>	Weight: ³ <u>54kilos</u>
Height: ⁴ _1 metre 55	Temperature: ⁵ <u>38 degrees</u>
	•



Unit 2 • People, animals, places, things • LESSON 1



- I What is Charlie's first question?
- 2 What is wrong with Charlie?
- **3** Does Charlie need any medicine?
- 4 Why doesn't Charlie want to go to school?

5 Read, listen and check.

Track I0 Student own answer

a) Read and <u>underline</u> the answers.

Dr Deema's Health and Fitness Quiz

1 How much water does a 14-year-old student need each day?

a) 0.5 to 1 litres b) 1 to 1.5 litres c) 1.5 to 2 litres d) 2.5 litres or more



2 How many calories does a 14-year-old student need each day?

a) 1,400 for a girl/1,600 for a boy c) 2,200 for a girl/2,400 for a boy b) 1,800 for a girl/2,000 for a boy d) 2,600 for a girl/2,800 for a boy

3 How many of these foods are healthy snacks?

a) two b) three c) four d) five



4 How much exercise does a 14-year-old student need to be fit and healthy? a) 30 minutes a day b) an hour a day c) 30 minutes a week d) an hour a week

5 How much sleep does a 14-year-old need at night to be fit and healthy? a) seven hours b) eight hours c) nine hours d) ten hours

b) Listen and check.



a

2 old b

4 tired d

8 hot 9

6 fit



- 5 tall e
- 7 thirsty f

d
e
f

g temperature

a health b age

c weight

sleep

height

water

see Workbook pp94–95

h food

Unit 2 People, animals, places, things

LESSON 2 How heavy are elephants?

Student own answer

Say, read, complete and speak.

- a) Look at the picture. What's Reema doing? What was the lesson about?
- b) Read the e-mail. Were you correct?

Dear Nina,

Here's a picture of our lesson today. Our English teacher talked about different animals. We are doing a project about them. I am writing about ...

c) Read and complete the sentences. Use the words in the box.



fastest

heaviest



- I ... are the <u>heaviest</u> land animals in the world. They weigh three tonnes or more.
- 2 ... are the <u>tallest</u> animals in the world. They are three metres tall or more.
- 3 ... are the world's <u>fastest</u> animals. They run at 80 kilometres an hour or more.
- 4 ... are one of the <u>laziest</u> animals in the world. They sleep for 20 hours a day or more.

d) Ask and answer. 🐣

- I How heavy are elephants?
- 2 How tall are giraffes?
- 3 How fast are cheetahs?
- 4 How lazy are koala bears?



laziest

tallest



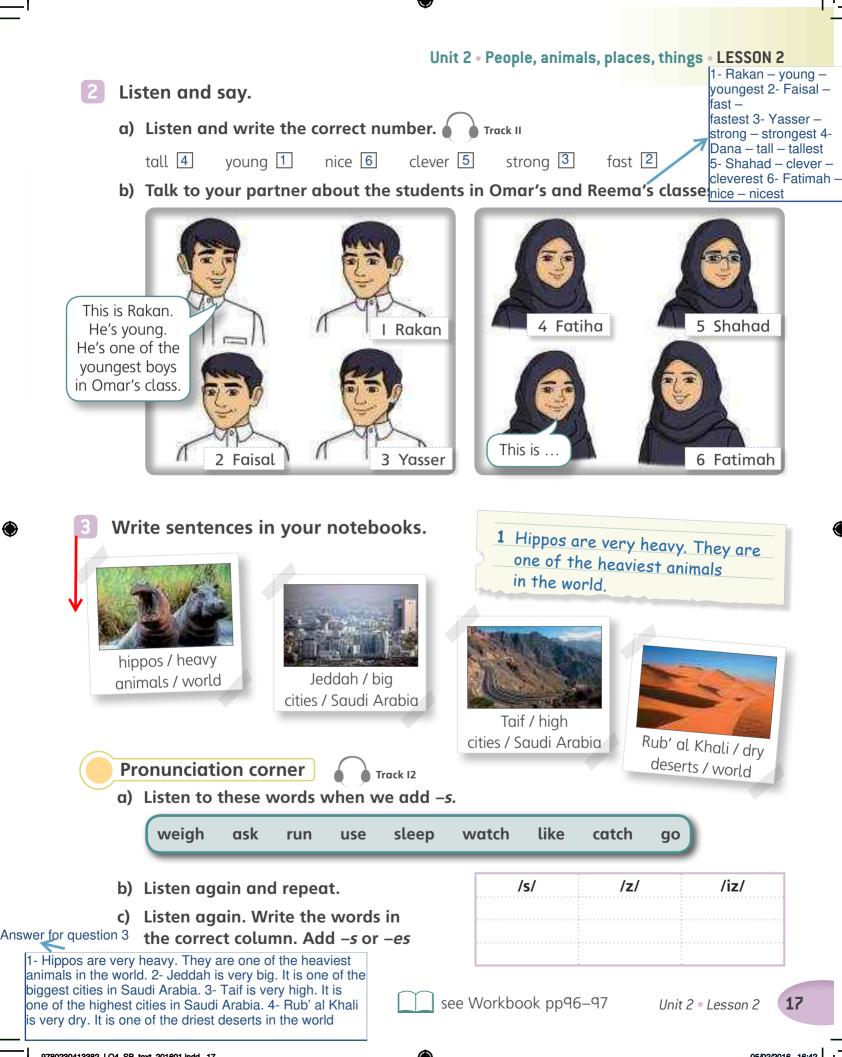
Very heavy. They weigh three tonnes or more.

Unit 2 • Lesson 2

16

How heavy are

elephants?



People, animals, places, things Unit 2

LESSON 3 They are even bigger!

- Say, read and complete.
 - To write a project about flying. a) Look at the picture. What does the teacher want Fred to do?

- b) Read Fred's project. Tick (</) the best title.
 - Boeing 747s Т
 - 2 Superjumbos
 - 3 Two big planes 🗹
 - 4 Elephants

Good, so I think your project should be about flying.

PROJECT by Fred Watson



For 30 years Boeing 747s were the world's biggest passenger planes. People call them 'jumbo jets', after

a popular name for elephants. Boeing 747s weigh 340 tonnes. They are big planes: 70 metres long, 60 metres wide and 19 metres high. 747s can carry 400 passengers at a speed of 880 km/h.

Airbus A380s are now the world's biggest planes. People call them 'Superjumbos', because they are even bigger than jumbo jets. They weigh 550 tonnes and are 72 metres long, 80 metres wide and 24 metres high, so they are

Fred, when did you fly

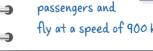
back from Saudi Arabia?

even heavier, wider and taller than Boeing 747s. They can carry 550



Last week Mr Norris.

fly at a speed of 900 km/h.

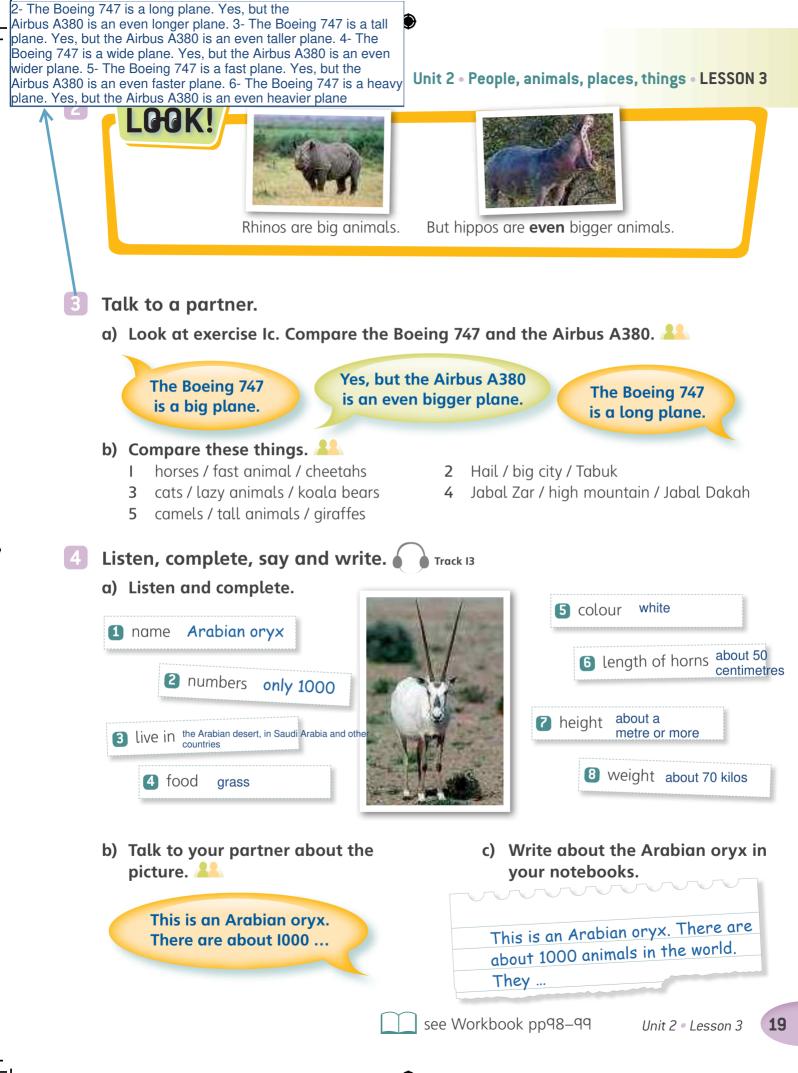




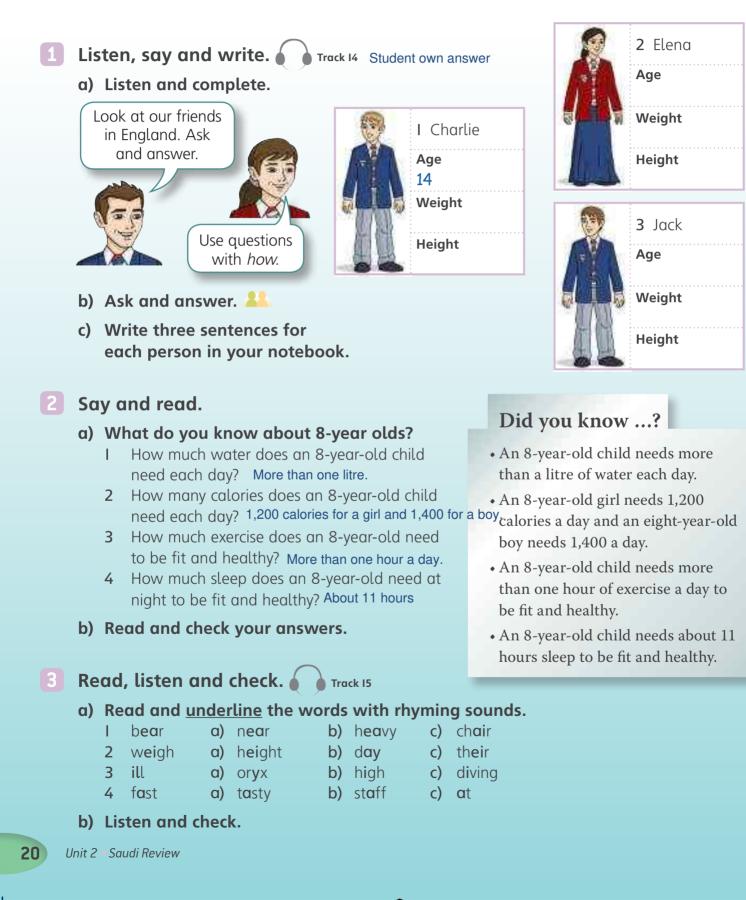


Boeing 747		Airbus A380	
length	70 metres	' <u>length</u>	72 metres
height	² 19 metres	height	24 metres
width	³ 60 metres	⁴ width	80 metres
⁵ speed	880 km/h	speed	⁶ 900km/h
weight	⁷ 340 tonnes	⁸ weight	^q <u>550 tonnes</u>





Saudi Review



Unit 2

2

4

5

1

CHECK

CHECK

GRAMMAR STUDY

We use what to make questions with nouns and we use how to make questions with adjectives. Complete the questions with what or how.

Answer

Ouestions

Omar is 14 years old.

How old is Omar? ² What is Omar's age?

4 Underline the correct word to complete each question.

- How (*fast / speed*) can you run?
- 2 How (*heavy / weight*) were you last year?
- **3** What is the (*wide / width*) of this room?
- **4** How (*height / high*) is that building?
- 5 What is the (*length / long*) of your car?

5 Match the answers to the questions in exercise 4.

- a I weighed 42 kilos.
- **b** It's about eight metres tall.
- c It's about four metres long.
- d About two metres. It isn't verv wide.
- e About II kilometres an hour.

6 Read and complete using the correct form of the word in brackets.

cleverest students in my class.

- 1 Fred is one of the **tallest** boys in his class. (tall)
- 2 Fatimah is very nice but Shahad is even <u>nicer</u>. (nice)
- **3** Horses are <u>faster</u> animals than elephants or hippos. (fast)
- 4 Rub' al Khali is one of the hottest places in Saudi Arabia. (hot)
- 5 Rakan and Yasser are both clever students. (clever)
- Riyadh is the <u>biggest</u> city in Saudi Arabia. (big) 6
- 7 The Arabian oryx is a very <u>rare</u> animal. (rare)
- Boeing 747s are <u>older</u> planes that Airbus A380s. (old) 8

Talk about people in your class. Use these words. Faisal is one of the

clever tall voung strong nice smart

Unit 2 - Saudi Review

student in my class.

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LESSON 1 A writing competition

		١
Ζ.		

Read, say and answer.

Dear Nina,

I read this information on the internet last night. Fred and **you** may be interested in **it**. It's about a writing competition for The Bookworm Book Club. The winners will get very good prizes. One of **them** is an iPad.

Best wishes,

Reema

- a) Ask and answer. 🖊
 - I Who is the e-mail to? Nina
 - 3 What is the e-mail about? a writing competition

b) Who or what do the words in bold in the e-mail refer to?

- I I <u>Reema</u>
- 3 it information
- c) Read about the writing competition.Write the letter of the paragraph with information on:
 - I What the winners will get. _C_
 - 2 The rules for the competition. D
 - 3 What to write. <u>B</u>
 - 4 Who we are. <u>A</u>
- d) Find and <u>underline</u> the verbs with will in the e-mail and in the information about the competition. Say them to your partner.

E-mail: will get; Information text: will get, will pay, will give

- 2 you Nina
- 4 them <u>prizes</u>

2 Who is the e-mail from? Reema





- The Bookworm Book Club is a club for people who read and write poems, stories and information in books, newspapers and on the Internet.
- B The Bookworm Book Club is ten years old this year so we are inviting you to write an essay with the title 'In the next ten years'. Winners will get fantastic prizes.
- First prize: For the writer of the best essay you will receive an iPad.

Other prizes: We will give an e-book reader to ten other writers of good essays.

Write an essay of 100 to 150 words. Write in English.

You can only write one essay.

- You must be between 13 and 16 years old.
- You must ask your parents' permission.

Unit 3 • Lesson 1



Listen, say and match. I Tracks 16 and 17 Student own answer

a) Listen and repeat.

- No problem. I'll help you with it. 1
- 2 Don't worry. I'll help you to cross the road.
- 3 It's OK. I'll buy an ice cream for you.
- 4 No problem. I'll open the door for you.
- 5 It's OK. I'll get the shopping from the car.
- 6 Don't worry. I'll give you one in a minute.

b) Match the sentences from exercise 2a to the pictures. Write the number in the box.



Unit 3 **Decisions**, decisions

LESSON 2 What kind of person are you?

Read, listen and say. Track 18 Student own answer a) Read the questionnaire. Tick (✓) the correct answer. Fred answered none of the questions last night. Т Fred answered some of the questions last night. 2 Fred answered all of the questions last night. 3 CHECK b) Listen and complete Fred's questionnaire. The Bookworm Book Club: What kind of person are you? 2 At school I enjoy studying: **1** I like reading: stories maths science poems ✓ articles information geography languages 3 I am good (✓) / I am bad (¥) at: 4 I am frightened of: snakes lions learning things □ planning things dentists exams doing things making things 5 Two words to describe me are: 6 I am bored by: TV and films sport and health helpful **D** polite kind **shopping** food and cooking friendly 7 I am most interested in: 8 I'm annoyed by: lazy people boring people money _____ study nasty people noisy people friendship travel c) Talk to your partner. Say sentences about Fred. Fred likes reading stories and articles. d) Now say the conversation.

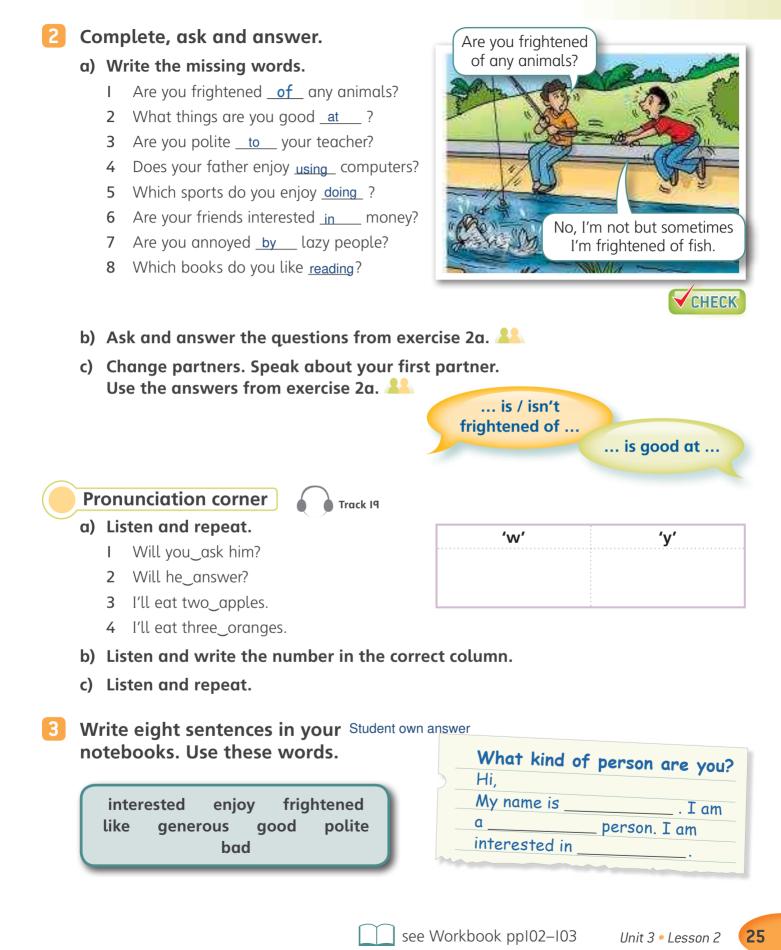
Fred was reading a auestionnaire from the Book Club last night.

Unit 3 • Lesson 2

24

At school, Fred enjoys studying .

Unit 3 • Decisions, decisions • LESSON 2



Unit 3 Decisions, decisions

LESSON 3 Things we want to do

Reema wants to help me in the house.

a) Look at the picture and answer.

- I Who wants to be a good footballer? Omar
- 2 What does Nina want to do? To have a healthy diet
- 3 Who wants to help Ranya in the house? Reema
- 4 What does Fred want to do?

To win the writing competition

Fred wants to win the writing competition.

Nina wants to eat a healthy diet.

Omar wants to be a aood footballer.

b) Read. Who says these things? Write Omar, Reema, Fred or Nina.

Fred

Omar

Reema

Reema

Fred

I I'll type my essay.

Read, answer and say.

- 3 I won't eat lots of red meat. <u>Nina</u>
- 5 I'll train three times a week.
- 7 I'll clean my bedroom.
- **9** I won't leave my books around the house.
- 2 I'll cook some meals. <u>Reema</u>
 4 I'll practise kicking with both feet. <u>Omar</u>
 6 Fruit will be good for me. <u>Nina</u>
 8 I won't use a pen. <u>Fred</u>
 10 I won't foul other players. <u>Omar</u>
 12 I'll eat lots of salad. <u>Nina</u>

- II I'll think before I write.
- c) Look at the pictures. Say what each person will do.

Reema wants to help Ranya in the house,

so she'll clean her bedroom and she'll ... but she won't ...

1 Reema wants to help Ranya in the house, so she'll clean her bedroom and she'll cook some meals but she won't leave her books around the house.

2 Fred wants to win the writing competition, so he'll type his essay and think before he writes but he won't use a pen. 3 Omar wants to be a good footballer, so he'll practise kicking with both feet and he'll train three times a week but he won't foul other players.

4 Nina wants to eat a healthy diet, so she'll eat fruit and lots of salad but she won't eat lots of red meat.



Reema wants to help Ranya in the house ...



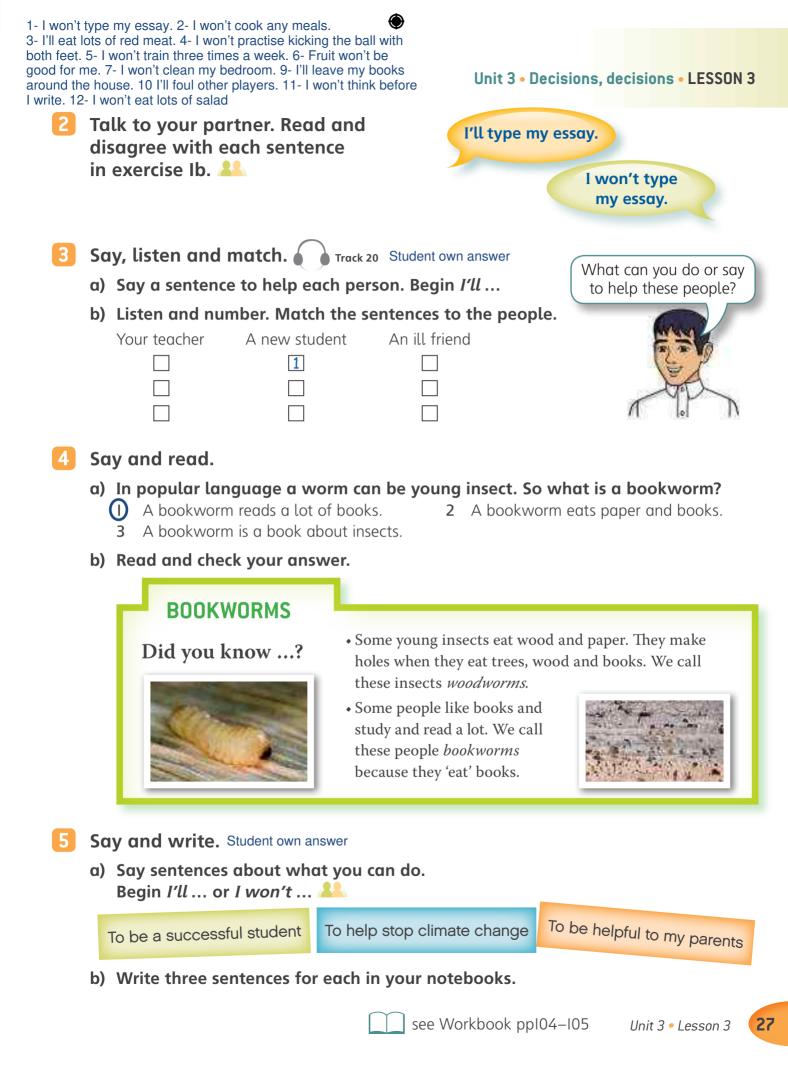
Omar wants to be a good footballer ...



Fred wants to win the writing competition ...



Nina wants to eat a healthy diet ...



Saudi Review

Unit 3

1 Read, complete and listen. 🆌 🎍 Track 21

a) Complete the e-mail. Use these words.

afraid e-mail fond generous keen information interested polite snakes stories



Dear Reema,

Thanks for your 'e-mail and the ² information about The Bookworm Book Club. I read two of the ³ stories I was very ⁴ fond of the first one. It was about a kind girl. She was ⁵ polite to her parents and ⁶ generous with money.

I wasn't very ⁷keen on the second story. It was about animals. I am usually ⁸ interested in stories about animals but this one was about ⁹ snakes . I am ¹⁰ afraid of snakes so I didn't like it. Best wishes.

Manal

b) Listen and check.

Student own answer

Read, ask and answer. 👗

- a) Read and answer the questionnaire.
- b) Ask and answer the questions from exercise 2a. 👗
- c) Change partners. Speak about your first partner. Use the answers from exercise 2b. 🖊

Unit 5 - Sudui Neview	Unit 3	 Saudi 	Review
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School and you

T	ick (🗸) the best ans	wers for you				
1	Do you enjoy doing]	homework?				
	yes	no				
ຊ	Do you like doing sc	hool sports?				
	yes	no				
3	How interested are 3					
	interested in	not interested in				
4	How good are you at	getting up for school?				
	good at	not very good at				
5	Are you frightened o	f failing school tests?				
	yes	no				
6	6 Are you kind with your money?					
	yes	no				
7	7 How polite are you to other students?					
	polite to	not polite to				
8	How annoyed are you					
	annoyed by	not annoyed by				
		-,,,				

GRAMMAR STUDY

Read about the future with *will*. Sentences

I / You He / She **will** We / They answer the phone. open the door. have a salad.

Questions

Will you answer phone? Will Reema open the door? Will Omar and Rakan have a salad?

Negatives

I / You He / She **will not** We / They answer the phone. open the door. have a salad.

Short answers

Yes, I will. / No, I won't. / No, I will not. Yes, she will. / No, she won't. / No, she will not. Yes, they will. / No, they won't. / No, they will not.

Use

We use *will* for decisions, offers and asking for things politely: *Omar will train three times a week. I'll get the shopping.*

Will you turn on the TV, please?

Short forms

The short form of *will* is *'ll*, e.g. *I'll / We'll / Fred'll open the door*. The short form of *will not* is *won't*, e.g. *I / We / Fred won't get the shopping*.

Write sentences with *will* in your notebook.

- I open/door/you (I) <u>I'll open the door for you.</u>
- 2 make/cup of tea/you (l)
- **3** eat/fruit and healthy food (Nina)
- 4 not play/football tomorrow (Rakan)
- 5 not have/lot/pizza or cakes (Reema)
- 6 help me/homework/please? (you)
- 7 take me/school/in/car/today? (dad)
- 8 Ibrahim/arrive home tonight? (When)

CHECK

2- I'll make a cup of tea for you. 3- Nina will eat fruit and healthy food. 4- Rakan will not (won't) play football tomorrow. 5- Reema will not (won't) have a lot of pizza or cakes.
6- Will you help me with my homework, please? 7- Will Dad take me to school in the car today? 8- When will Ibrahim arrive home tonight?

Pronunciation corner

a) Read.

- I I'll eat_it.
- 2 She'll watch_it.
- **3** He'll help_us.
- **4** They'll meet_at_eight.



b) Listen and repeat.

Track 22

Unit 4 / Past, present and future

This is a picture and LESSON 1 August 24th in the year 79 a story from the Book Club website. 1 Look, say, listen and read. a) Read the sentence about the picture and make sentences about these people in the picture. 2 a fisherman two boys 3 two women Т 4 a baker 5 two men There was smoke coming from the volcano. me

- b) Listen and check.
- c) What did the people do when the volcano erupted? Match these sentences to the people in exercise Ia.
 - a When we saw the smoke, we asked for more cake. We were hungry.
 - b When I saw the smoke from the volcano, I sailed out to sea.
 - c When I saw the cloud in the sky I continued to sell my bread.
 - **d** We were worried about the smoke so we started to walk home.
 - e When we saw the smoke in the sky, we went home to be with our children. 3
- d) Listen and check.

Unit 4 • Lesson 1

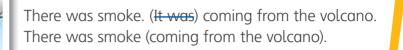
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5

LOOK!

2

Unit 4 • Past, present and future • LESSON 1

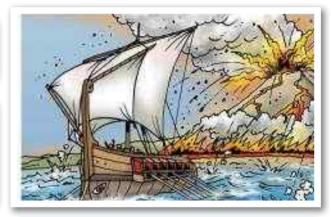


Say two sentences about each of the people in exercise Ia.

There were two girls.

- 4 Read, match and write.
 - a) Read and match the headings to paragraphs I-5.
 - Gaius Pliny was a famous Roman writer.
 When he was 17, he saw the eruption of Mount Vesuvius, a volcano in Italy.
 - 2 'I was in Campania on August 24th at my uncle's house. My uncle, a man of 60, got a letter. In it, a woman asked my uncle to help her husband. He was in a town near the volcano.'
 - 'My uncle told his men to get his ship ready. He sailed to the man's town.
 When they arrived, they couldn't get onto land. My uncle shouted, "We can't help here. Sail to the house of my friend Pomponianus. We will help him.""
 - a Finding his friend
 - **b** They could not leave the ship 3
 - c He wrote about the volcano 1
 - d They could not leave the land 5
 - e A man's wife asks for help 2
 - b) Write the answers in your notebook.
 - I Who was Gaius Pliny?
 - **3** Where did Pliny's uncle live?
 - 5 Who was Pomponianus?

1- A famous Roman. 2- She wanted him to help her husband. 3- In Campania (in Italy). 4- Because of the high waves. 5 -Pliny's uncle's friend. 6- Ash and rocks. They were playing with a ball in the market.



(4) 'The crewmen sailed my uncle's ship in the right direction and they found Pomponianus at his house. There were now flames rising from the volcano and ash and rocks were falling from the sky.'

'My uncle and his men went back to the ship but they couldn't leave because of the high waves. My uncle was very tired now and sat down on the beach. He suddenly died there.'



- 2 Why did the woman write to Pliny's uncle?
- 4 Why couldn't the ship leave the land?
- 6 What was falling from the sky?

see Workbook pp106–107

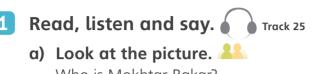
Unit 4 • Lesson 1

31



Unit 4 | Past, present and future

LESSON 2 A special visit to Saudi Arabia



Who is Mokhtar Bakar? He is a famous marathon runner.

> Hello, I am Khalid Bader and I work with *Sports Weekly*. This morning I spoke to the famous marathon runner, Mokhtar Bakar.

> > 2

5

3



b) Listen. Number the questions in the correct order.

- How far do you usually run?
- What other food do you eat?
- How much water do you drink?
- Can I ask you some questions? Are you in Saudi Arabia for a race?
- How many calories do you need a day? 4



Yes, of course.

1

6

c) Listen and complete the information. Student own answer

- I A marathon is _____ kilometres long.
- 2 Mokhtar usually runs ______ kilometres a day.
- 3 He trains for _____ hours a day.
- 4 He drinks _____ of water a day.
- 5 He eats about _____ calories a day.
- 6 Twenty-five per cent of Mokhtar's food is ______
- 7 Mokhtar eats a lot of rice, pasta and _____.
- 8 He is in Saudi Arabia for _____.

d) Talk to your partner. Interview Mokhtar.

Can I ask you some questions?



Unit 4 • Lesson 2

32

1- Mokhtar not only drinks water but also sports drinks. 2- Mokhtar not only eats pasta but also fruit and rice. 3- Mokhta not only runs marathons but also half marathons. 4- Mokhtar not only speaks English but also Arabic. 5- Mokhtar not only trains in the morning but also in the afternoon. 6- Mokhtar not only runs races in Malaysia but also in Saudi Arabia.



Write sentences in your notebooks. Use not only ... but also.

- Mokhtar / drink / water / sports drinks Т
- Mokhtar / eat / pasta / fruit and rice 2
- 3 Mokhtar / run / marathons / half marathons
- 4 Mokhtar / speak / English / Arabic
- 5 Mokhtar / train / morning / afternoon
- 6 Mokhtar / run / races / Malaysia / Saudi Arabia

3 Read, find and say.

Unit 4 • Past, present and future • LESSON 2





1 pilgrimage 2 a special journey 3 Muslims in good nealth and with enough money 4 3 million 5 fly to Jeddah, then travel to Makkah by bus 6 from the ninth to the thirteenth of Dhu AI-Hijjah 7 special white clothes 8 AI-Masjid AI-Haram a) Look at the e-mail. What is the information apour.

Dear Fred,

'Hajj' in English is 'pilgrimage'. The Hajj is a special journey for Muslims to the holy city of Makkah. It is a religious duty. Muslims in good health and with enough money can make this journey once in their lifetime. About three million pilgrims come to Saudi Arabia every year. Many pilgrims fly to Jeddah, then travel to Makkah by bus.

The Hajj is from the ninth to the thirteenth of Dhu Al-Hijjah, the twelfth month of the Muslim year. Pilgrims wear special white clothes for the Hajj – 'Ihram' in Arabic - and go to the holy places such as Al-Masjid Al-Haram, Mina, Arafat and Muzdalifa where they perform certain Islamic rituals.

Omar

b) Read. Find the information in Omar's e-mail and underline it.

- I The English meaning of 'Hajj'.
- 2 What the Hajj is.
- **3** Who should go on the Hajj.
- 4 How many people go on the Hajj.
- 5 How most pilgrims get to Makkah.
- 6 When the Hajj is.
- 7 What pilgrims wear.
- 8 A holy place in Makkah.

You asked about the Hajj. I'll send some information and pictures in an e-mail.



c) Cover the e-mail. Speak about the Hajj to your partner. 🚢

see Workbook pp108–109

Unit 4 • Lesson 2

Unit 4 Past, present and future

LESSON 3 Fred's essay

Read, answer and say.

In the next ten years

by Fred Watson

The world's climate is changing. Some places some drier. In the next ten years scientists think climate change will cause serious problems such as droughts or floods.

Our lifestyles may cause these changes. We are using too much energy and driving too many cars. When we do these things, we produce carbon dioxide (CO_{a}) . The Earth's heat cannot escape through CO_{0} .

In the next ten years I hope I'll be able to go to university and study science so I'll be able to understand climate change and help to stop it. I think we'll be able to invent new kinds of cars and produce electricity in new ways. I am sure we'll be able to stop producing too much CO₂.

1- I'll be able to go to university 2- (I'll be able to) study are getting warmer, some colder, some wetter science 3- I'll be able to understand climate change 4- (I'll be able to) help to stop it 5- we'll be able to invent new kinds of cars 6- (we'll be able to) produce electricity in new ways 7- we'll be able to stop producing too much CO2

This is my essay for The

Bookworm Book Club writing competition.

- a) Find and underline the verbs with will be able to. Say them to your partner. 🚢
- b) Read and tick (Fred's essay about?
 - Droughts and floods
 - 2 Climate change
 - 3 Carbon dioxide
- c) Are these sentences about Fred's essay true (T) or false (F)?
 - Climate change will start in ten years time. I
 - 2 We are using too many cars.
 - 3 CO₂ stops heat escaping from the Earth.
 - **4** Fred is sure he'll go to university in ten years time.
 - **5** Fred wants to help stop climate change.





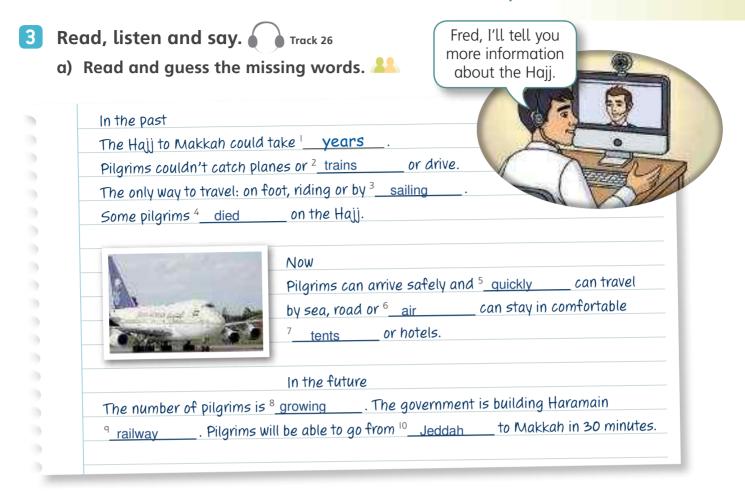
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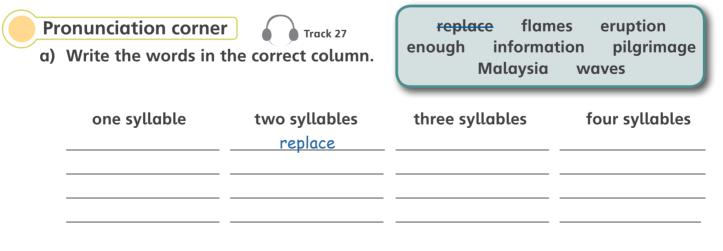


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Unit 4 • Past, present and future • LESSON 3



- b) Listen, check and complete.
- c) Speak about travel for the Hajj. Use the notes in exercise 3a to help. 🐣



- b) Listen, repeat and check.
- c) Put on the words to show the stress in each word.
- d) Add four words to complete the table correctly.

1- There were two boys playing football yesterday. Today there is a girl flying a kite.

2- There was a man, sitting on the park bench, using a mobile phone yesterday. Today there are two girls sitting on the park bench, reading books.

3- Yesterday there was a bird flying across the sky. There's a cat sleeping on the grass today. 4- There was a man pushing a pushchair yesterday. Today there

are two women walking and chatting.

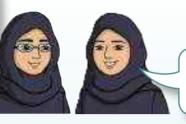
5- Yesterday there was a little girl, sitting on the ground, eating ice cream and watching the boys playing football. Today there is a little boy, sitting the ground, drinking water from a bottle and watching the girl with a kite.

1 Say and write. 🚨

Unit 4

a) Talk about the park yesterday and today. There were two boys playing football yesterday.

Saudi



There is a girl flying a kite today.



- b) Write three sentences about each picture in your notebooks.
- 2 Listen and number. 🍐 Track 28 Student own answer

His name in English is Pliny the Younger.

- He didn't like being a soldier.
- He saw the eruption of Vesuvius.
- He started to write about Roman life.
- He went to live with his uncle.
- Gaius Plinius was a famous writer.

When he was eight, his father died.

1 There were two boys playing football yesterday.

Todav





3 Make sentences about pilgrims with not only ... but also. 🔼

1

- pilgrims / visit Makkah / Madinah
- 3 travel by air / by land and sea
- come for Hajj / for Umrah 5

36

- 2 stay in tents / in hotels
- 4 speak Arabic / other languages
- 6 come from Saudi Arabia / many other countries

1 Pilgrims not only visit Makkah but also Madinah. 2 They not only stay in tents but also in hotels. Unit 4 • Saudi Review 3 They not only travel by air but also by land and sea. 4 They not only speak Arabic but also other languages. 5 They not only come for Hajj but also for Umrah. 6 They not only come from Saudi Arabia but also 9780230413382_LO4_SB_text_201601.indd 36 05/02/2016 16:42 many other countries.

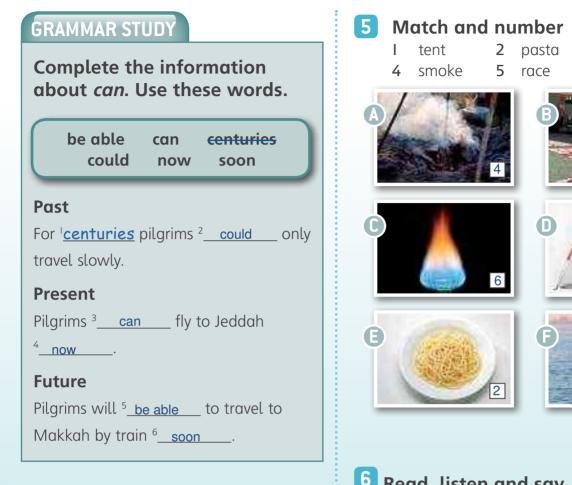
Unit 4 • Saudi Review

3

6

fisherman

flame



4 Complete the sentences with the correct form of can.

- I can speak both Arabic and 1 French.
- 2 I am sure I <u>will be able</u> finish the essay next week. I have enough time.
- 3 When I was six, I <u>couldn't</u> ride a bike, but I can now.
- 4 I <u>can't</u> hear you. Please speak more loudly.
- 5 Sorry, Iwon't be able see you next Tuesday. I'm very busy.
- 6 Ten years ago I <u>could</u> run a marathon in two and a half hours.

6 Read, listen and say. 🆌 Track 29 a) Read and listen to the poem.

Yesterday morning the sun was shining. The sun was shining when I looked around. Yesterday morning people looked happy. People looked happy when I came to town. Yesterday lunchtime I ate with my friends. I ate with my friends under a tree. Yesterday lunchtime children were playing. Children were playing when I sailed to sea. Yesterday evening the volcano erupted. Flames started rising. Ash started falling. Yesterday evening, children were running. Fathers were shouting. Mothers were calling. Today in the morning I can't see the town. No-one is running. No-one is walking. Today in the morning, everything's quiet. No-one is shouting. No-one is talking.

b) Listen and repeat.

Unit 5 **Be prepared**

LESSON 1 Omar's scholarship trip

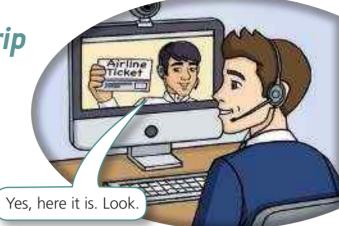
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q

- Look, say, read and listen. Track 30
 - a) Look at the picture. What is Omar holding? Where do you think he is going?
 - b) Read the conversation. Number the questions in the correct order.
 - 6 **a** What day is the I4th?
 - Shall I meet you at the airport? 🔽 b
 - 5 What date are you flying? С
 - Do you have your plane ticket? 4 d



2

3

- Shall I ask Jack and Charlie to come with me? 1
- Are you ready for your trip to Oxford?
- Shall I phone the International School?
- h When are you coming?

Fred:	(1)	Omar:	On the 14 th . The plane arrives at 3.30
Omar:	I'm nearly ready.		in the afternoon.
Fred:	(2) I can say that you are coming.	Fred:	(6)
Omar:	That's kind of you Fred, but my dad	Omar:	It's Saturday.
	e-mailed the school last week.	Fred:	You're arriving on Saturday? Good! I
Fred:	ОК. (3)		don't have school then. (7)
Omar:	In two months' time in April.	Omar:	Yes please. That's a great idea.
Fred:	In April? (4)	Fred:	(8) Then we'll all be able to help your
Omar:	Yes, here it is. Look.		luggage.
Fred:	Fantastic! (5)	Omar:	Yes, but don't worry about my luggage. I'm staying for a month. I won't have ten cases. Only one or two.

c) Listen again and check. 🐣



Unit 5 • Be prepared • LESSON 1

3 Match, listen and say. 🅢 Track 31

a) Match the sentences to the pictures. Write the number in the box.

- I Shall I turn the TV off?
- **3** Shall I phone a mechanic, Dad?
- 2 Shall I ask the vet to come, Mum?
- 4 Shall I go and buy some from the butcher's?
- 5 Shall I turn on the air conditioning, Mum? 6 Shall I get a pizza from The Pizza House?



Unit 5 | Be prepared

LESSON 2 Stay safe, stay well

- Look, listen and answer. 🌢 💧 Track 32 Student own answer
 - a) Look at the pictures. Who and what can you see?
 - b) Listen. Write the answers to Miss Jennings' questions.
- Read, match, ask and answer.
 - a) Match the titles to the paragraphs. Write the correct number in each box.
 - Dangers from water5Dangers from unhealthy food6Dangers from accidents at home3Dangers on our roads4Dangers on our bikes2Dangers from fires1

Answer for question 1 (b)

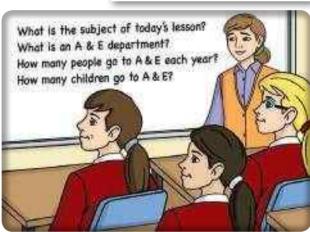
Stay safe, stay well

CHECK

- The greatest danger to children at home is fire – 50,000 children under the age of 14 go to A & E because of serious burns.
- 2 Helmets are important because they reduce head injuries to children when **they** cycle. Almost 80% of children under the age of 15 do not wear **them**.
- 3 Falling causes accidents. Each year in Britain about 35,000 children fall down stairs or fall over toys, washing or shopping on the floor. Sharp knives can also be a danger to children when they play with **them**.

- 4 Each year about 200 children in Britain die in road accidents. More than 5,000 children are injured when **they** cross the street.
- 5 Parents should not leave a child under the age of four alone swimming, by the sea or in a bath. A child under the age of four can drown very quickly in only 3 cm of water.
- **6** Figures show that 33% of British children are overweight and need to eat a healthy diet. They eat too many sweets and other foods with a lot of fat in **them**. One British child in ten children doesn't eat any fruit.





What is the subject of today's lesson? How children can stay safe and stay well. What is an A & E department? Accident & Emergency. How many people go to A & E each year? 18 million How many children go to A & E? Nearly 1 million

Unit 5 • Lesson 2

40

Unit 5 • Be prepared • LESSON 2

b) Who or what do the words in bold in the article refer to?

- *they* (paragraph 2) children Т
- 3 *them* (paragraph 3) knives 4 *they* (paragraph 4) children
- 5 them (paragraph 6) foods

Complete this safety advice to children and parents. Use *always* or *never*.

2

2

- Never play with flames or fire. Т
- Always cross the road at traffic lights. 3
- <u>Always</u> wear a helmet when on a bike. 5
- Always eat fruit or vegetables every day. 7

Say and write.

a) Look at the pictures. Make sentences.



play / knives / cut



play / scissors / cut



play / fire or flames / burn

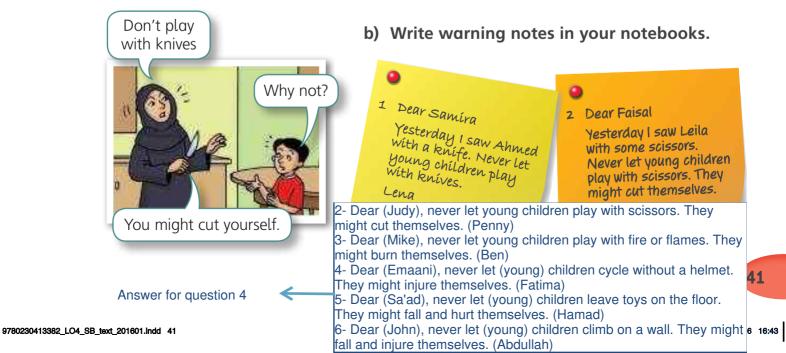


cycle / without a helmet / injure



leave / toys / floor / fall and hurt climb / wall / fall and injure





Never play with knives.

them (paragraph 2) helmets

- Never leave babies alone near water. 4
- Always be careful going down stairs. 6
- 8 Always wear a seat belt in the car.





Unit 5 | Be prepared

LESSON 3 Things to do and see

Fred, Charlie and Jack are looking at a computer. They are talking about Oxford. There is a picture of an Oxford college on the computer

Look, answer and check. 🌔 Track 33

- a) Look at the pictures. Who and what can you see? What do you think they are talking about? Why?
- b) Listen and check. Were you correct?

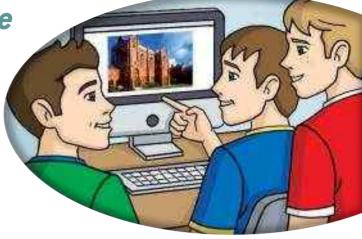
2 Listen and number the pictures.



Colleges of the University 6



A boat trip on the Thames oxplus





The Bus Museum 3



Oxford Ice Rink 2



Ashmolean Museum 5



Cotswold Wildlife Park 4



3

Suggestions Let's have some tea. Shall we have some tea? We could have some tea.

What about having some tea? How about having some tea? Why don't we have some tea?

We could go

for a boat trip.

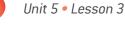


Yes, Omar will enjoy

going on a boat trip.

4 Talk about the photos in exercise 2 to a partner. Use the suggestions in the Look! Box.

_ .



1- (I visited) The Cotswold Wildlife Park. 2- It's near the village of Burford, about 20 km west of Oxford. 3- (I went) in January. 4- I went with my mum and my dad and my (seven-yearold) brother. 5- It rained in the morning but it was sunny in the afternoon. 6- There are 250 different kinds of animals to see. Visitors can walk or ride a train. There are places for picnics, there's a café and a restaurant and a playground for younger children. 7- I liked the lemurs and the beautiful trees and plants. 8- I didn't like the snakes or the crocodiles.

Answer for question 5 (b)

epared • LESSON 3

Read, complete, ask and write.

a) Read and complete the review. Use the words in the box.

weather	animals	near	with	didn't	can	café	brother	west
---------	---------	------	------	--------	-----	------	---------	------



5

Hello. My name's Emily Edwards. This is my review of the Cotswold Wildlife Park. The park is near the village of Burford, about 20km ² west of Oxford where we live.

I went to the wildlife park in January³ with my mum and my dad and my seven-year-old ⁴ brother . It rained in the morning but the ⁵ weather was sunny in the afternoon.

There are 250 different kinds of animals to see in the wildlife park. Visitors ⁶ can walk around or ride a train. There are places for picnics. There's a ⁷ café and a restaurant and playground for younger children.

I enjoyed my visit. My favourite ⁸ animals were the lemurs. I also liked the beautiful trees and plants. I^q didn't like the snakes or the crocodiles.



b) Ask and answer questions about the review.

- Which place did you visit?
- 3 When did you go?
- 5 What was the weather like?
- 7 What did you enjoy about the visit? 8 What did you dislike?
- 2 Where is that place?
- 4 Who did you go with?
- 6 What is there for visitors to do and see?

6 We could switch on the air conditioning.

see Workbook ppll6–ll7 Unit 5 • Lesson 3

2 Shall we eat an apple?

4 Which date is it on?

c) Write a review in your notebook. Write about a place you visited. Use the questions in exercise 5b to help you.

Pronunciation corner

a) Listen and repeat the sentences. What does it mean? It isn't easy to speak Arabic.

b) Read the sentences. Draw the lines to show where the sounds join.

- I Look at that oryx!
- **3** Let's go outside to eat.
- 5 What time are you arriving?
- c) Listen, repeat and check.



We often join the last sounds of one word to the next word with a vowel (a, e, i, o, u).



43

Track 35

Saudi Review

1 Read, listen and say.

Unit 5

- a) Read the poem. What it about?
 Tick (✓) the best answer.
 - I Skating at the rink.
 - 2 Eating meat.
 - 3 A walk in the park.
 - 4 No new ideas.
- b) Read and listen to the poem.
- c) Listen and repeat.

Dad, I'm bored. What can we do? **Bov:** Dad: We could see the animals at the zoo. We went last month. I went with you. **Boy:** Dad: Shall we go for a long walk in the park? We went last week. We stayed till dark. **Boy:** How about ice skating at the rink? Dad: Bov: Skating is great but it's hard, I think. Dad: Let's go to the café for rice or meat. I'm not hungry, Dad. I don't want to eat. Boy: Dad: I am sorry. I've no idea. But Dad, I can't stay all day here. **Boy:** Where can we go? What can we do? Dad: We could see the animals at the zoo. **Boy:**

2 Complete these suggestions. Write one word in each space.

Track 36

- I What about <u>going</u> for a walk in the park?
- 2 <u>Let's</u> go swimming in the sea.
- 3 <u>Shall</u> we have a game of tennis tomorrow?
- 4 How about <u>going</u> to the café to get a pizza?

- 6 Why <u>don't</u> we meet in the Shopping Centre after school?
- 7 What <u>about</u> going on a boat trip at the weekend?
- 8 What <u>shall</u> we do after we finish our homework?



05/02/2016 16:43

Complete with words from the box.				
in in in front of	on over through			
Place	Movement			
See you ² <u>on</u> the plane.	Go ³ _over the bridge.			
Meet me <u>in front o</u> f the cafe.	Drive ⁶ <u>through</u> the town centre.			
I live ^s <u>in</u> Jeddah.	Walk ª <u>down</u> the mountain.			
	in in front of			

4 Complete the sentences with the correct reflexive pronoun.

- I Don't touch that sharp knife. You might cut <u>yourself</u>.
- 2 Rakan wasn't at school yesterday. He hurt <u>himself</u> in a football match.
- 3 Ranya was at the supermarket so Reema made <u>herself</u> some tea.
- 4 Omar looked at <u>himself</u> in the mirror to make sure he was tidy.
- 5 Be careful! The baby is near the fire. She might burn <u>herself</u>.
- 6 Your hands are dirty. Go and wash <u>yourself</u> before you eat.
- 7 Mum, you don't need to put our clothes on, thanks. We can do it <u>ourselves</u>
- 8 The cars and buses were very loud. Yasser and Omar couldn't hear <u>themselves</u> speak.



5 Match and number.

I helmet

ice

3

5

7

A

- luggage **4** water
- mechanic
 - 6 skating 8 air-cond

D

2 butcher

air-conditioner











Unit 5 • Saudi Review

CHECK

45

8