1 Let's Go Out

A Look at the photos. Complete the sentences.



Maha goes sh	opping	on Thursday afternoon.
1. Jimmy <u>rid</u>	es his bike	every day after school.
2. Robertm	ows the lawn	on Saturday morning.
3. Badria <u>wa</u>	ashes the dishes	after dinner.
4. Sam <u>take</u>	es out the garbage	on Thursday morning.
5. Dan and his fri	ends <u>play basketball</u>	every weekend.
6. Omar	goes swimming	every day in the summer.
7. Amina	does the laundry	on Saturday morning.

B Write the activities from exercise **A** in the correct column.

Free-Time Activities	Chores
go shopping	mow the lawn
ride a bike	take out the garbage
plav basketball	wash the dishes
go swimming	do the laundry
	

Let's Go Out

Look at the photos. Complete the conversations. Use *Let's* and *should*.







- A: What should we drink?
 - B: Let's have some soda.
 - A: We should drink some juice.



B: Let's have some pizza.

A: We should eat some salad.









- **2. A:** How should we go to the mall?
 - B: Let's take the bus
 - A: We should ride our bikes
- **3. A:** Where should we go on vacation?

B: Let's go to the beach.

A: We should go to the mountains

- Complete the sentences. Use **go** + verb + **-ing.**
 - 1. Ismail and his friends <u>go hiking</u> (hike) every year for vacation.
 - **2.** Steve <u>goes surfing</u> (surf) two or three times a week.
 - **3.** Tariq and his brother ______ go bowling _____ (bowl) at the mall on the weekend.
 - **4.** Ali <u>goes swimming</u> (swim) at the pool in his neighborhood.
 - **5.** My parents <u>go shopping</u> (shop) at the new supermarket.
 - **6.** My brother <u>goes horseback riding</u> (horseback ride) on the weekend.
 - **7.** Mark ______ goes skiing _____ (ski) in Aspen in December.

Complete the conversation. Use *Why don't* and *have to*.

Fahd:	(1) Why don't we play tennis tomorrow night?
Imad:	(2) I have to stay home tomorrow night.
Fahd:	Why?
Imad:	(3) I have to clean my room.
Fahd:	(4) Why don't you clean it tonight?
Imad:	I guess I can, but (5) I have to mow the lawn tomorrow night, too.
Fahd:	(6) Why don't you mow the lawn right after school, before we play tennis?
Imad:	OK, but (7) <u>i have to</u> watch my brother tomorrow, too. So (8) <u>why don't we</u> play tennis tonight?
Fahd:	(9) I have to go to football practice. Then (10) i have to do my homework and study for a math test.
Imad:	Then (11) why don't we play tennis



Make a list of activities Imad has to do. Make a list of activities Fahd has to do.

this weekend?

Fahd: That's a good idea! Let's do that.

 1

G Do you like to clean your room? List reasons why you can't clean your room.



1 have to go to school.

- 1. ____I have to play football
- 2. I have to do my homework.
- 3. ____ I have to go shopping
- 4. I have to go swimming.
- 5. I have to wash the dishes.

H WRITING

Write about your morning before school. What do you have to do?

I have to do a lot of things in the morning before school. I have to wake up. I have to take a shower. I have to brush my teeth. I have to eat breakfast. I have to take out the garbage. And sometimes I have to fnish my homework! Unit 1

2 It's a Bargain!

Look at the photos and read the clues, Choose the right object.

- 1. We can wear these when it's sunny. ____sunglasses
- 2. She can wear one on her finger. ______
- **3.** She can wear these in her ears. <u>earrings</u>
- **4.** She can wear one on her neck. _______necklace
- **5.** He can wear this to the office. <u>suit/tie</u>
- **6.** He can wear one on his pants. ______belt
- **7.** He can wear one to the gym. ______sweatshirt
- **8.** You can wear one around your neck when it's cold. _____scarf
- **9.** You can use one when it rains. <u>umbrella</u>
- **10.** She can keep her wallet in it. ______purse/bag

It's a Bargain!

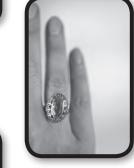
- B Look at the photos. Complete the conversations.
 - - A: Are those his sunglasses?
 - B: Yes, <u>they're his</u>. They belong to John.
 - A: OK. So they're not __YOUrS .
 - B: No. But I do have sunglasses that are similar.
 - **1. A:** Is that _____ new purse?
 - **B:** Yes, it's <u>mine</u>.
 - **A:** Farah's purse is black, too.
 - **B:** I know. I saw it. I really like <u>hers</u>, too.



- **B:** So it was _____, and it's _____ now.
- **A:** That's right. It's <u>mine</u> now.
- **B:** Well, <u>your</u> new ring is beautiful.
- **3. A:** Eric, that can't be your tie. You don't have any ties!
 - **B:** Yes, I do! This is <u>my</u> tie.
 - **A:** Really? You can tell me. Whose tie is it?
 - **B:** It's <u>mine</u>! It belongs to me!
- **4. A:** Look at this photo of me. I'm two years old.
 - **B:** Whose ____ cowboy hat is that? Is it ____ yours ___ ?
 - **A:** No, it's not <u>mine</u>. It's my brother's!
 - **B:** <u>His</u> hat looks great on you!
- **5. A:** Wow! Look at Leo. He's wearing a new suit.
 - **B:** It's not ______.
 - **A:** Whose suit is it, then?
 - **B:** It's ______.
 - **A:** So it's <u>your</u> suit.
 - **B:** Yes. His suit doesn't fit anymore, and he had an interview this morning!











Read the story. Then complete the sentences. Use *one*, *ones*, and *too*.

Last week, Andy and Kevin went to the mall. They bought a lot of things. Kevin found some black hiking pants for \$45.00. Andy bought some brown hiking pants. His were more expensive. He paid \$55.00. Andy said, "Kevin, those pants are too small. Why are you buying them?" Kevin said, "These black hiking pants are a bargain." Andy bought a pair of sunglasses for \$55.00. Kevin found a pair too, but he didn't buy them. He said, "These sunglasses are cool, but they're \$125.00. That's just too expensive."

Then they both bought leather coats.

Andy bought a black leather coat. He said,
"Look at this coat! It's on sale for \$55.00." Kevin
said, "Wow! That's really cheap. And look at



this brown one. It's only \$45.00." Kevin bought the brown leather coat. It was too big, but he still liked it because it was a bargain. "Let's use the money we saved to go out to dinner," said Kevin. "That's a great idea, but I spent all my money," answered Andy.

1.	Kevin and Andy bought hiking pants. Kevin bought the black <u>ones</u> .
	Andy bought the brown <u>ones</u> .
2.	Kevin paid \$45.00 for his pants, but they were small for him.

3. Andy bought a pair of sunglasses. Kevin didn't buy any sunglasses because they were too expensive.

4. Andy and Kevin bought leather coats. Andy bought the black <u>one</u>.

Kevin bought the brown <u>one</u>, and it was <u>too</u> big for him.

D READING

Read the story.

Do you have an umbrella? Someone invented the umbrella about 4,000 years ago. People used umbrellas in Egypt, Assyria, Greece, and China in ancient times. Nowadays, we use our umbrellas for protection from the rain. However, people first used umbrellas for protection from the sun. People in China were the first ones to use their umbrellas for rain. They put wax on paper umbrellas.

European women used umbrellas before European men used them. Jonas Hanway was the first man to carry one in England. He made umbrellas popular for men and women. Some people called the umbrella a Hanway because of him.

We make umbrellas from many different things. The first ones were made of wood and cloth. Now many are made of plastic or other synthetic materials. Today umbrellas are easy to carry. They fold up into a small package. The umbrella is a great invention. Don't forget yours the next time it rains.



Answer the questions.

1. What were the first umbrellas used for?

The first umbrellas were used for protection from the sun

2. Who first used umbrellas for protection from the rain?

People in China frst used umbrellas for protection from the rain.

3. Who was the first man to use an umbrella in Europe?

Jonas Hanway was the frst man to use an umbrella in Europe.

4. What were the first umbrellas made of?

The frst umbrellas were made of wood and cloth.

5. What are many umbrellas made of today?

Today many umbrellas are made of plastic or other synthetic materials.

E WRITING

Where do you go shopping? What is your favorite store? What kind of store is it? What do they sell? What do you buy there?



There's No Comparison

- A Read the sentences. List all the adjectives used to compare.
 - 1. The black car is a luxury car, and the white car is a compact car. The luxury car is larger. It has four doors. The compact car is smaller and has only two doors. The luxury car is also more expensive, and it costs more to drive.

larger, smaller, more expensive



2. Mount Everest is the world's tallest mountain. It is 8,848 meters tall. You can see it from several countries. Mount McKinley is the tallest mountain in the U.S. It is 6,194 meters tall and is in the state of Alaska. Mount Everest is taller than Mount McKinley, and it is one of the most dangerous mountains to climb.

the...tallest, the tallest, taller, the most dangerous



Manager .

3. What is the most popular sport in the U.S.? That is a good question. Some people say football is more popular. Others say baseball is more popular. The sport of baseball is older, but that doesn't mean it is more popular. Both football and baseball have big crowds at their games, but many football games have a larger number of fans watching on TV.

the most popular, more popular, more popular, older, more popular, larger





4. The Great Wall of China is the longest wall in the world. It is over 6,700 kilometers long. It was important to the history of China. It's amazing! The Great Wall is longer than the longest river in the world—the Nile River. The Nile River is 6,650 kilometers long. The Nile starts in Burundi and ends in Egypt on the coast of the Mediterranean Sea. The Nile is the most important source of water in Egypt. Both the Great Wall of China and the Nile River are famous.

the longest, longer, the longest, the most important





There's No Comparison

Complete the chart. Fill in the adjective, the comparative adjective, or the superlative adjective.

Adjective	Comparative Adjective	Superlative Adjective
smart	smarter	the smartest
intelligent	more intelligent	the most intelligent
difficult	more difficult	the most difcult
easy	easier	the easiest
long	longer	the longest
short	shorter	the shortest
big	bigger	the biggest
small	smaller	the smallest
dangerous	more dangerous	the most dangerous
pretty	prettier	the prettiest
popular	more popular	the most popular
good	better	the best
bad	worse	the worst
interesting	more interesting	the most interesting

Answer these questions.

1. Who is the tallest person in your family?

My father is the tallest person in my family.

2. Who is the youngest person in your family?

I am the youngest person in my family.

3. How many people in your family are younger than you?

No one in my family is younger than I am.

4. What is the easiest subject in school for you?

Math is the easiest subject in school for me.

5. What is the most difficult subject for you?

Biology is the most difcult subject for me.

6. Is English easier for you than your other subjects?

Yes, English is easier for me than my other subjects.

Complete the story. Use comparative adjectives or superlative adjectives.

What a Snowman!

A group of seventh graders at Telstar Middle School in Bethel, Maine, did something very unusual. They built the world's (1) tallest (tall) snowman. They made their snowman in February, 1999, and they named him Angas after the governor of the state of Maine.

Angas was 113 feet and 7 inches tall (35 meters). He was the

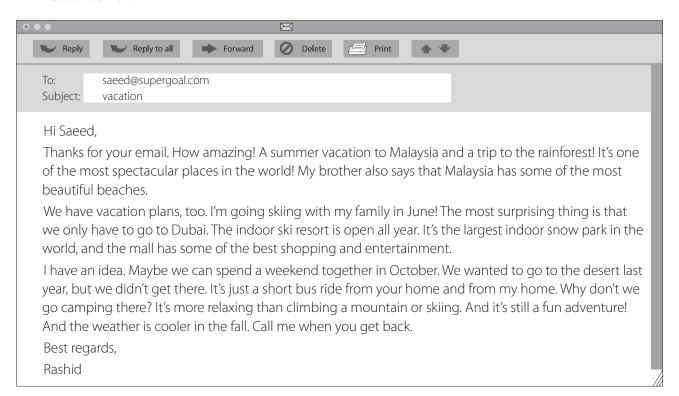
(2) biggest (big) snowman ever. The students used 200,000 cubic feet (5,660 cubic meters) of snow for Angas. His arms were 10 feet (3 meters) long. His hat was twenty feet (6 meters) high. One student said, "I think that this is the (3) largest (large) hat in the world! It's big enough for forty or fifty people!" Can you imagine a 120-foot-long (37-meter-long) scarf? Angas's scarf was (4) longer (long) than a school bus! One student said, "This was the (5) best (good) and the (6) most exciting (exciting) school project ever!"

The students don't know how long they can hold the world record. Some children in Japan said that they want to build a **(7)** taller (tall) snowman than Angas. I guess we are going to have to wait and see what happens.

- Read the story in exercise **D** again. Answer **yes** or **no**.
 - **1.** <u>yes</u> Angas was the name of a governor of Maine and of a snowman.
 - **2.** <u>no</u> Children in New York made the biggest snowman in 1999.
 - **3.** <u>ves</u> The snowman had a hat and a scarf.
 - **4.** ves The snowman was part of a school project.
 - **5.** _no _ Children in Mexico want to build a bigger snowman than Angas.
- Complete the sentences with comparative and superlative forms. Use the adjectives in parentheses.
 (expensive) The ______ most expensive _____ camera cost \$60,000. It is an old camera from 1901. That's a lot _____ more expensive _____ than today's disposable digital cameras. These cost only \$10 to \$15.
 (successful) One of the _____ most successful _____ novels of all time is A Tale of Two Cities by Charles Dickens. It sold over 200 million copies. It is even _____ more successful _____ than Tolkien's The Hobbit.
 (rich) Many of the ____ richest _____ people made their money in the computer industry. Bill Gates of Microsoft is ____ richer _____ than any king or queen in the world.
 (big) The ____ biggest _____ burger was 5,000 pounds (2,270 kilograms). People in the state of Wisconsin made it. That's ____ bigger _____ than some elephants.

G READING

Read the email.

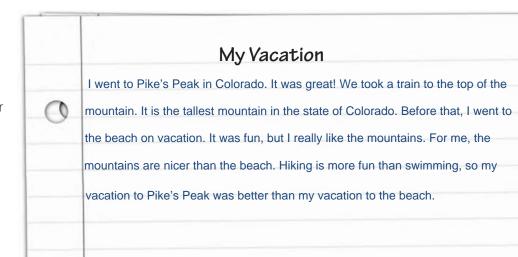


Answer yes or no.

- **1.** <u>no</u> Rashid is taking a vacation to Malaysia.
- **2.** <u>yes</u> Rashid's brother recommends the beaches in Malaysia.
- **3.** ves Rashid is going on a ski vacation in the summer.
- **4.** <u>yes</u> The ski resort is in a shopping mall.
- **5.** <u>no</u> Rashid wants to go to the desert with Saeed in the summer.
- **6.** ves The desert is not far from Rashid's home.
- **7.** <u>yes</u> Rashid thinks that camping in the desert is an adventurous activity.

H WRITING

Write about your last vacation. Where did you go? What did you do? Compare it to another vacation you took.



It's Going to Be Fun!

A Look at the photos. Describe each photo with an adjective. Use the adjectives in the box.

exotic inexpensive **luxurious** relaxing adventurous noisy







relaxing



1. <u>luxurious</u>







3. <u>inexpensive</u>

4. exotic

5. adventurous

- B Write a sentence about each photo in exercise **A**. Use the correct adjective.
 - An afternoon at the beach is relaxing. OR The man is having a relaxing day at the beach.
 - 1. The house has a luxurious bedroom
 - 2. The trafc is very noisy
 - 3. These things are the most inexpensive.
 - 4. I want to spend my vacation on an exotic island
 - **5.** This person is more adventurous than I am.

C Look at the schedule. Write sentences. Use the future with *going to*.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Imad and	Imad:	Imad and	Imad and	Imad:	Imad and	Imad and
Faisal:	climb a	Faisal:	Faisal:	visit museums	Faisal:	Faisal:
fly to	mountain	go to the	go sailing	Faisal:	go on a	fly home
Malaysia	Faisal:	beach		go diving	jungle trek	

Monday / Imad / visit the museums

On Monday, Imad isn't going to visit the museums.

- 1. Tuesday / Imad and Faisal / go to the beach
 - On Tuesday, Imad and Faisal are going to go to the beach
- 2. Thursday / Faisal / go diving
 - On Thursday, Faisal is going to go diving.
- 3. Saturday / Imad / go sailing
 - On Saturday, Imad isn't going to go sailing.
- **4.** Friday / Imad and Faisal / go on a jungle trek
 - On Friday, Imad and Faisal are going to go on a jungle trek.
- **5.** Monday / Imad and Faisal / visit the museums
 - On Monday, Imad and Faisal aren't going to visit the museums
- **6.** Thursday / Faisal / go fishing
 - On Thursday, Faisal isn't going to go fshing.
- 7. Monday / Imad / climb a mountain
 - On Monday, Imad is going to climb a mountain
- You are going to Malaysia on vacation. Write what you are going to take and not going to take. Use the words in the box or use your own ideas.

	passport	boots	sandals	umbrella	coat	sunglasses
Going To Take			Not Going To Take			
T	[_I'm going to take sandals.			l'm_not	going to tak	e a coat
	I'm going to take a passport.		l'm not going to take boots		ke boots.	
I'm going to take sunglasses		l'm not going to take an umbrella.		ke an umbrella.		

Complete the conversation. Use *What, When, Which, How, Where, Who*, and *How long*.



Mr. Tyler: Welcome to the United States. Have a nice vacation.



Answer the questions.

Adnan:

1. Who is Adnan going to stay with in Florida?

He is going to stay with his uncle

Thank you.

2. What is Adnan going to do on his vacation?

He is going to visit Disney World.

3. Where is Adnan going to fly to after his stay in Orlando?

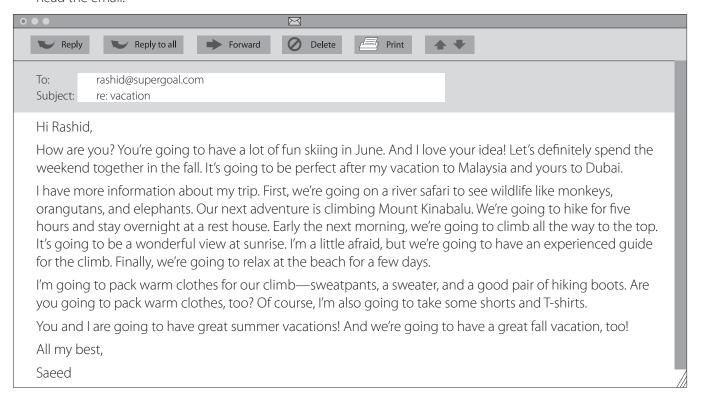
He is going to fly to New York

4. When is Adnan going to leave the United States?

He is going to leave next month.

G READING

Read the email.



Answer the questions.

1. Who is going to go skiing in the summer? Where?

Rashid is going to go skiing in Dubai in the summer.

2. What is Saeed going to do on his vacation?

On his vacation, Saeed is going to go on a river safari, climb a mountain, and relax at the beach.

3. How long is Saeed going to climb before he reaches the rest house?

Saeed is going to climb about fve hours before he reaches the rest house.

4. What is Saeed going to pack?

<u>He is going to pack warm clothes for the climb—sweatpants, a sweater, and hiking boots.</u> He's also going to take some shorts and T-shirts.

H WRITING

Imagine you are going to take a vacation. Write about it. Where are you going to go? Who is going to go with you? What are you going to do? Which kind of vacation is it going to be—adventurous or relaxing? How?



EXPANSION Units 1 – 4

He has to clean his room and make his lunch.

_		
4	Complete the o	conversation. Use <i>my</i> , <i>mine</i> , <i>your</i> , <i>yours</i> , and <i>ours</i> .
	Mom:	Whose is this? Is it (1) yours , Sahar?
	Sahar:	It's not (2) mine I don't have a vest. I have a coat.
	Mom:	Is this yours, Amal?
	Amal:	No, it's not (3) my vest. (4) Mine is smaller.
	Mom:	Look, Fahd. Is this (5) yours ?
	Fahd:	No, it's not (6) mine .
	Amal:	Isn't (7) your vest red, Fahd?
	Fahd:	Yes, it is.
	Amal, Fahd, and Sahar:	It's not (8) ours .
	Fahd:	Wait, Mom. That is (9) your vest.
	Mom:	Yes, you're right. It is my vest. Sorry!
	3. Was it Mom	's vest? No, it wasn't <u>his</u> . 's vest? Yes, it was <u>hers</u> . 's vest? No, it wasn't <u>hers</u> .
	Read the story.	Answer the questions. Use <i>have to</i> .
	things before t	a. Ali and his sister Mona have to go to school tomorrow, and they still have to do some hey go to sleep. They didn't do their homework. Ali forgot to clean his room. Mona didn't as after dinner. Ali didn't make his lunch. Mona forgot to put her books in her backpack.
	1. What do Ali	and Mona both have to do tomorrow?
	They both h	nave to go to school tomorrow
	2. What do Ali	and Mona both have to do tonight?
	They both I	nave to do their homework
	3. What does	Mona have to do?
	She has to	do the dishes and put her books in her backpack
	4. What does	Ali have to do?

EXPANSION Units 1 – 4

D	Comp	plete the sentences. Use be going to .	
	B:	Did he climb the mountain? No. He has to clean his room and make his lunch.	tomorrow morning.
	B:	Did you go ice-skating this winter? No I am going to go ice-skating Isn't he flying to Cairo today?	next winter.
	B:	Yes, he is. And he <u>is going to fly</u> Didn't you visit Paris last year?	back next week.
	B:	Yes, I did. And I am going to visit Did you stay in a hotel?	Tokyo next year.
	B: 6. A:	No. I stayed with my aunt, but I am going to stay Did you study for the history test?	,
Е		No, not yet. I <u>am going to study for the history test</u>	
	 For An Ith San 	horse runs <u>faster</u> than a person. (fast) otball is <u>the most popular</u> sport in the world. (popular than a mouse. (big) nink that surfing is <u>more dangerous</u> than swimmir m's Pizza Place has <u>the best</u> food of all the nink that books are <u>more interesting</u> than TV show	ng. (dangerous) restaurants in town. (good)
F	Answe	er the questions. nich is the best restaurant in your town? <u>The best restaurant</u>	
	2. Wh	nat is the most difficult subject in school for you? <u>The mos</u> t	difcult subject for me is biology
	3. Wh	nich is the oldest building in your town? <u>The oldest building</u>	is the city hall

5 What's the Weather Like?

A Look at the photos. Describe the weather. Use words in the box. Use some words more than once.

cold hot sunny dry windy cloudy rainy







1. ____lt's rainy and windy___



2. It's sunny and windy



3. It's cold and windy



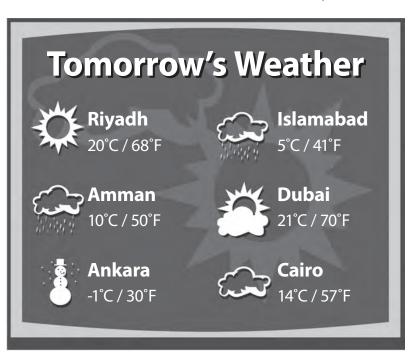
4. It's cloudy.



5. It's hot and dry

- B Complete the sentences with weather words.
 - **1.** It's very <u>cloudy</u> right now. It'll probably rain tonight.
 - 2. It's going to _____ today. You need your umbrella.
 - **3.** I need my warm coat and hat. It's a very <u>cold</u> day.
 - **4.** It will be 40 degrees Celsius today. That's _____!
 - **5.** Where are my sunglasses? It's really <u>sunny</u> today.
 - **6.** Look at the leaves blowing. It's really <u>windy</u> today.

What will the weather be like? Write a sentence for each place. Use two weather words.



Amman, Jordan	It'll be cool and rainy.
1. Riyadh, KSA	It'll be warm and sunny.
2. Ankara, Turkey	•
,	It'll be cold and snowy
3. Islamabad, Pakistan	It'll be cold and rainy
4. Dubai, UAE	It'll be warm and partly cloudy
5. Cairo, Egypt	It'll be cool and cloudy.

- Answer the questions.
 - **1.** What is the weather like today?

It's hot and sunny

2. What will the weather be like tomorrow?

It'll be hot and sunny tomorrow.

3. What will the weather be like this weekend?

It'll be cool and cloudy this weekend

Look at the photos. Answer the questions. Use the future tense with *will* and short answers.

Will it rain this afternoon?

No, it won't.

1. Mark is faster than Alberto. Will he win the race? Yes, he will

2. It's 18°C and sunny. Will I need my coat?

No, you won't

3. Thomas does his English homework every day. Will he pass the big test?

Yes, he will









Write a question for each answer. Use the future tense with will.



What will Richard's uncle eat on vacation? Richard's uncle will probably eat fast food.



2. How will he get to work? He'll probably drive to work.



1. What will you do this weekend? I'll probably play football this weekend.



3. What will you do after college? After college? Maybe I'll try to find a job in an engineering firm.

G READING

Read the story.

Omar is living in a dorm at college this year. He really likes his classes, but he doesn't like living in the dorm. It's noisier in the dorm than it was at home. It's harder for him to study in the dorm, too. He likes his roommate, Fred. They hang out together a lot, and they both like to run in the morning. Omar and Fred are now good friends. But Fred never helps clean the room. He leaves his clothes and books all around. Their room is always messy. Omar eats in the college cafeteria, and he doesn't like the food there. There aren't any cooking facilities in the dorm. Omar's uncle's family lives near the college. They invited Omar to live with them next year.



Answer the questions. Give your opinions.

1. Where will Omar live next year?

He'll probably live with his uncle's family.

2. Will he eat in the college cafeteria next year?

No, he won't

3. Will his room be clean or dirty next year?

His room will probably be clean.

4. Will his room be noisy or quiet next year?

His room will probably be quiet

H WRITING

Write about the weather where you live. What will it be like in six months? What will you probably wear? What will you probably do?

The Weather in Six Months I live in a tropical place. The weather will probably be the same in six months. It's warm now. It will probably be warm then. It's sunny too. It will be sunny in six months. It rains now in the afternoon. In six months, it will probably rain in the afternoon too. Maybe I'll wear shorts and T-shirts then. I wear them a lot. I'll be at the beach every day after school. Maybe I'll surf and swim. We have the best weather here!

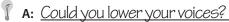
Could You Do Me a Favor?

A Look at the photos. Complete the conversations with the expressions in the box.

I'll tell her. Let me help you carry that. Could you lower your voices? Of course, I'll say a few words. Can I borrow your cell phone? Could you take a photo of me?







B: Sure.



- 2. A: Let me help you carry that.
 - **B:** Thank you.



- 4. A: Can I borrow your cell phone?
 - B: Certainly.



- **1. A:** Could you take a photo of me?
 - B: No problem.





- **3. A:** Everyone wants you to say something.
 - B: Of course, I'll say a few words



- **5. A:** Would you tell your mother to bring some plates?
 - **B:** Of course. I'll tell her
- B Put the expressions from exercise **A** in the correct column.

Offer

Let me help you carry that

Of course, I'll say a few words.

I'll tell her

Request

Could you lower your voices?

Could you take a photo of me?

Can I borrow your cell phone?

6

Write requests and responses for each photo. Use *can*, *could*, *will*, and *would*.





(Could I have a sandwich?

A: Of course.



2. Q: Would you get me a napkin?

A: Certainly

1. Q: Can I borrow your cell phone?

A: Not now.



3. Q: Will you give me a soda?

A: Of course

Read each story. Write the conversation.

A customer at the hotel is carrying a heavy suitcase. A porter who works at the hotel offers to carry the suitcase. The customer refuses his offer.

Porter: Let me carry that for you.

Customer: That's all right.

1. A small girl wants a box of cookies from a high shelf at a supermarket. She can't get the box. A tall woman offers to get the cookies for her. The girl accepts her offer.

Woman: Let me get that for you

Girl: Thank you

2. Faris and Ali are leaving the office. Faris doesn't have a car. Ali offers to give Faris a ride home. Faris refuses the offer.

Ali: I'll give you a ride home.

Faris: That's all right, thanks..

3. Majid and Ahmed are eating dinner in a restaurant. The waiter brings the bill. Majid quickly picks up the bill. He wants to pay. Ahmed accepts his offer.

Majid: Let me pay for dinner.

Ahmed: You're very kind

Describe the situations in which people are making requests. Use **want to**. Adel, would you clean your room after dinner? Sure, Mom. Mom wants Adel to clean his room after dinner. Hey, Nura! Can you go to the Sorry, Mona. I can't. mall with me this afternoon? 1. Mona wants Nura to go to the mall with her this afternoon Hanan, could you help your Not now, Dad. I'm busy. sister with her homework? 2. Dad wants Hanan to help her sister with her homework. Ali, will you help me paint the Certainly, Dad. house this weekend? 3. Dad wants Ali to help him paint the house this weekend F Unscramble the words to make sentences. ask / to meet / Yahya / in the library Ask Yahya to meet in the library. 1. to the mall / your brother / ask / to drive you Ask your brother to drive you to the mall 2. to stop / your father / ask / by the store on his way home Ask your father to stop by the store on his way home. 3. the children / tell / their voices / to lower Ask your father to stop by the store on his way home. **4.** your English teacher / ask / about the summer course in London Ask your English teacher about the summer course in London. 5. about the new museum / me / tell Tell me about the new museum

G READING

Read the conversation.

Farah: Hi, Amal. Thanks for the invitation to the graduation party. Can I do anything to help?

Amal: Sure. Could you bring some fruit salad?

Farah: Of course. Would you like me to bring a cake, too?

Amal: No, thanks. I already bought one. **Farah:** Do you need any sandwiches?

Amal: I'll make sandwiches. But please bring some ice cream.

Farah: OK. I'll get some ice cream at the store. Should I come early to help?

Amal: No, you don't have to. But could you bring some paper plates?

Farah: Certainly. Do you have enough forks and spoons?

Amal: Yes, I do. Wait a minute. Could you bring some plastic cups?

Farah: No problem. And I'll bring a few bottles of soda.

Amal: Thank you. That would be great! I forgot about drinks.

Farah: Super! I'll see you tomorrow!

Amal: Great! Oh, one more thing. Could you bring your cookbooks?

I want to learn new recipes.

Farah: Of course, I can't wait!

Write **T** for **True** or **F** for **False**.

- **1.** _ T _ Amal wants Farah to bring some fruit salad.
- **2.** T Farah is going to bring some ice cream.
- **3.** F Amal wants Farah to bring some paper cups.
- **4.** Farah isn't going to bring any soda.
- **5.** Farah can't bring her cookbooks.



H WRITING

Imagine that you are helping a friend plan a graduation party. Write a conversation between you and your friend. How can you help your friend?

	Graduation Plans
	Of adda bioff Fiants
	Me: <u>I'll bring some soda and juice</u>
0	My Friend: That's all right. I already have some soda. Can you bring some pizza
	Me: Sure. No problem. What kind of pizzas do you want me to bring?
	My Friend: I want you to bring cheese pizzas.
	Me: OK. I'll bring three cheese pizzas.
	My Friend: Thank you. That will help a lot. Can you bring your camera?
	Me: Sure.
	My Friend: I want to take a lot of pictures of us and our friends!

Today's News

A Look at the photos of what people were doing this weekend. Complete the stories. Use the words in the box.

knife	storm	scream	attractions
snake	crowd	wound	lightning

1. My mother has a bandage on her finger. It's not a large wound , but it hurts. She was cutting some vegetables for dinner and cut her finger with the knife





2. We visited the San Diego Zoo last week. One of the main <u>attraction</u> there is the Panda Trek. There was a huge **crowd** of people around the exhibit when the pandas came out to eat.



3. I have a very funny story. My uncle is a big man. He is strong and works at a construction site. A worker found a <u>snake</u> under a rock. He showed it to my uncle. Immediately everyone heard a very loud <u>scream</u>. They all turned to see what was happening. Well, my uncle is very afraid of those long reptiles!





4. Last night, I looked out my window and saw my neighbor's house on

fire. Just before that, we had a really bad

storm . The sky turned very dark. There was lots of thunder and rain. And during this time, my neighbor's house was hit by <u>lightning</u>, which caused the fire.





7 Today's News

B Look at the picture. What wasn't/was happening at the park yesterday? Use the past progressive.



man under the tree / eating cookies The man under the tree wasn't eating cookies. He was reading a newspaper. 1. two boys / playing tennis The two boys weren't playing tennis. They were playing volleyball 2. boy with cap / sleeping The boy with the cap wasn't sleeping. He was riding his bike 3. father and son / watching TV The father and son weren't watching TV. They were eating sandwiches **4.** mother and daughter / reading books The mother and daughter weren't reading books. They were walking in the park. **5.** man with the hat / eating ice cream The man with the hat wasn't eating ice cream. He was selling ice cream to the boy

Look at the photos of what people were doing. Answer the questions. Use short answers.



1. Was he eating pizza?

Yes, he was



2. Was he taking a test?

No, he wasn't



3. Were they doing their homework?

No, they weren't



4. Were they skiing?

Yes, they were

- Make sentences using *when*. Then write questions for the sentences.
 - Badria / sleep // phone / ring

Badria was sleeping when the phone rang.

What was Badria doing when the phone rang?

1. they / swim // rain / start

They were swimming when the rain started.

What were they doing when the rain started?

2. Ibrahim / do his homework // mother / call him for dinner

Ibrahim was doing his homework when his mother called him for dinner.

What was Ibrahim doing when his mother called him for dinner?

3. the car / go too fast // traffic light / turn red

The car was going too fast when the traffic light turned red.

What was the car doing when the traffic light turned red?

4. we / watch the news on TV // lights / go out

We were watching the news on TV when the lights went out

What were you doing when the lights went out?

E READING

Read the story.

Some friends of mine live in Alaska. They told me this story. My friends were really surprised last Tuesday afternoon.



They were playing football after school when a moose walked across the football field! They stopped and stared. They followed the moose. When the moose walked across the park, some adults and children were picking up litter. They, too, stopped and stared. They followed the moose. When the moose crossed the street, some children were sitting in a school bus. They got out and followed the moose. Then the moose walked in front of a police car. The police officer was talking on his phone when he saw the moose. Finally, the moose walked to the bakery. It stood there and was smelling the bread. Everyone thought the moose was hungry and wanted some food. The entire town stopped and was watching the moose. People asked, "What can we do to help the moose? We need to get it back to the forest." Someone had an idea! Soon after, the moose was walking out of town following the bread truck!

Answer the questions.

1.	What were	the writer	's friends	doina	when the	v saw the	moose?
	vviiat vveie	CHIC WHITCH	2111/211/02	uoliiq	AALICLI CLIC	y savv tile	1110036:

The writer's friends were playing football when they saw the moose

2. What were the people in the park doing when they saw the moose?

The people in the park were picking up litter when they saw the moose.

3. What were the children doing when they saw the moose?

The children were sitting in a school bus when they saw the moose

4. What was the police officer doing when he saw the moose?

The police ofcer was talking on his phone when he saw the moose.

5. What was the moose doing in front of the bakery?

The moose was smelling the bread

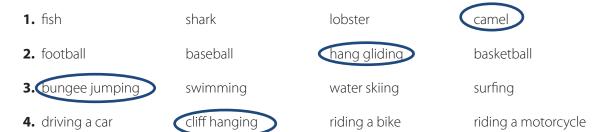
F WRITING

Write a news article about something you saw or read about. What were people doing when the event happened? Give your article a title, too.

Money Fell From the Sky People were walking and others were driving along Main Street when money started to fall from the sky. Cars stopped. People stopped. Everyone was looking up when someone shouted, "It's not really money!" I was catching one of the bills when I heard this person start to shout. I looked closely at the bill. It wasn't money. It was an advertisement. The furniture store at the corner was having a sale. They used this for publicity. Two men were standing on the roof, and they were dropping advertisements onto the street.

Have You Ever. . .?

A Look at each group of words. Circle the word that doesn't belong.



B Look at the photos. Complete the sentences.



1. Have you ever gone <u>bungee jumping</u>



2. Ali has been <u>hang gliding</u>. He went to France last year, and his father took photos.



3. Paul has never tried <u>cliff hanging</u> but it's his brother's favorite sport.

Complete the chart. Use the correct forms of the verbs.

Present	Simple Past	Past Participle
be	was / were	been
do	did	done
eat	ate	eaten
go	went	gone
see	saw	seen
swim	swam	swum
take	took	taken
write	wrote	written

D	Complete	the conve	ersations.	Use the	present	perfect.
---	----------	-----------	------------	---------	---------	----------

1.	Asma:	I visited Qasr Al-Masmak last y	/ear.
	, 13111a.	I VISICEA QUSI / II IVIUSITIUN IUSE J	cai.

2. Faisal: I rode a motorcycle last week.

Majid: That's nothing. I <u>have ridden</u> a motorcycle many times.

3. Ali: I swam in the Red Sea on my vacation.

Tariq: That's great! My brother <u>has swum</u> there before, too.

4. Yahya: I saw a volcano near Madinah in Harrat Khaybar.

Imad: My father <u>has seen</u> volcanoes in three different countries.

5. Fahd: I ate pizza when I was in Naples, Italy.

Saeed: My family and I have eaten pizza there, too.

6. Refah: My parents took a cruise two years ago.

Amal: My uncle <u>has taken</u> several cruises.











play football

ride a roller coaster

hear a lion roar

eat Korean food

Q: Have you ever played football? A: Yes, I have. 1. Q: Have you ever ridden a roller coaster? A: Yes, I have 2. Q: _Have you ever heard a lion roar? A: No, I haven't 3. Q: Have you ever eaten Korean food? A: Yes, I have 4. Q: Have you ever broken your leg? 5. Q: Have you ever seen a real camel?

A: No, I haven't.



break your leg



see a real camel

- Complete the sentences. Use the simple past or the present perfect.
 - 1. I ____went ____ (go) to Jeddah three times last year.
 - **2.** Adel ______ (eat) a whole pizza yesterday.
 - **3.** We <u>haven't taken</u> (not take) any tests in English.
 - **4.** Did you wake up (wake up) on time this morning?
 - **5.** My brother <u>hasn't played</u> (not play) tennis in years.
 - **6.** Have you ever been (be) to another country?
 - **7.** I ______ (do) my homework after dinner.
 - **8.** ______ your little brother ever _____ cleaned _____ (clean) his room?

G READING

Read the article.

Fly Like a Bird

Today we can fly in a plane. We can fly in a spaceship. And we can fly attached to a large kite—a hang glider. The modern hang glider has a very long history. It starts in China during the time of Emperor Wenxuan of Northern Qi. Around the year 550, the emperor used prisoners to be his test pilots. Then in 875, Abbas Ibn Firnas, who was 65 years old at the time, flew a "considerable distance" near Córdoba, Spain. He crashed and hurt his back. A century and a half later, in 1010, a man in England named Eilmer of Malmesbury jumped from a tower attached to a kite. He flew 200 meters before he crashed and broke both legs. These early flights ended in disaster because the gliders were not designed properly. These pioneers based their gliders on a bird's wing, but they didn't understand how a bird's wing works.

In the 1880s, a German named Otto Lilienthal built a glider, and it did actually work like a bird's wing. He became known as the father of modern hang gliding. He made over 2,000 flights with his hang glider. Unfortunately in 1896, he fell 17 meters during a flight and broke his spine. He died the next day.

Yet Lilienthal inspired two brothers in the United States—the Wright brothers. Lilienthal's work influenced their first experiments. And thanks to the Wright brothers and Otto Lilienthal, we can fly from one country to another in several hours or less.





Write T for True or F for False.

- 1. _ T Hang gliding first started in China.
- **2.** F An Englishman broke his arms when he crashed his hang glider.
- **3.** F Many people understood how a bird's wing works long before the 1880s.
- **4.** _ T Otto Lilienthal is the father of modern hang gliding.
- **5.** F The Wright brothers never heard about Lilienthal.

H WRITING

Imagine what it is like to go hang gliding. Write about it.

A Hang Gliding Adventure I can imagine that I have a hang glider, and the wind is blowing a lot. I run down the hill and the hang glider lifts me from the ground. And suddenly, I'm flying. I can see my whole town. I fly over my house. Then little by little, I get closer to the ground, and I gently land.

EXPANSION Units 5 – 8

- A Look at the photos. Use them to make predictions. English is really hard this year for Pedro. He has a big test tomorrow. What will he do after school today? He'll probably study for his English test after school.
 - 1. Omar enjoys this time of year. Every day is sunny and hot, and he goes to the beach. What will he do at the beach tomorrow? He'll probably go surfng at the beach tomorrow
 - 2. It rained all last week. Now it's sunny and warm, and the grass is really tall at Fahd's house. What will Fahd do tomorrow? He'll probably mow the lawn tomorrow
 - **3.** Johnny got a new camera from his parents. He is always outside with it. What will he do outside tomorrow?

He'll probably take photos outside tomorrow









- B Make a request and an offer for each situation.
 - It's really difficult for her. Amina's Request: Sahar, would you carry my books? Sahar's Offer: Let me carry your books to class.

Sahar's friend, Amina, has a broken leg, and she has to carry a lot of books at school.

1. Sabah's mother has to go to the dentist, but she still wants to have dinner at the same time for her family. She calls Sabah.

Mom's Request: Will you cook dinner tonight?

Sabah's Offer: Let me cook dinner tonight

2. Ahmed wants to buy a new laptop, but he needs help. He doesn't know how to choose a good laptop. His friend, Saeed, knows a lot about computers and technology.

Ahmed's Request: Can you go to the mall with me?

Saeed's Offer: ___l'll go to the mall with you

3. Imad is really good at math. He is in the same class as Majid. Math is difficult for Majid, and there is a big test tomorrow.

Majid's Request: Would you study with me?

Imad's Offer: ___I'll study with you___

4. There's a new restaurant in town. Adel and Khalid would like to eat there.

Adel's Request: Will you eat at the new restaurant with me?

Khalid's Offer: Let's eat at the new restaurant

EXPANSION Units 5 – 8

С	Make sentences with the past progressive and the simple past. Use when .					
1	Fahd / work (when) storm / hit					
Ť	Fahd was working when the storm hit.					
	1. Hameed / swim (when) rain / start					
	Hameed was swimming when the rain started.					
	2. Qassim / read (when) bus / arrive					
	Qassim was reading when the bus arrived.					
	3. Fatima / cook dinner (when) power / go out					
	Fatima was cooking dinner when the power went out					
	4. Amira / sleep (when) phone / ring					
	_Amira was sleeping when the phone rang					
	5. Adnan / surf online (when) he / receive Ali's email					
	Adnan was surfng online when he received Ali's email.					
)	Write questions. Then answer them. Use the present perfect and short answers.					
T	you and your family / ever / visit / another country					
	Q: <u>Have you and your family ever visited another country?</u>					
	A: Yes, we have. OR No, we haven't.					
	1. you / ever / go / to the desert					
	Q: Have you ever gone to the desert?					
	A: Yes, I have					
	2. your father / ever / ride / camel					
	Q: _Has your father ever ridden a camel?					
	A: No, he hasn't					
	3. you / ever / eat / Indian food					
	Q: Have you ever eaten Indian food?					
	A: Yes, I have.					
	4. your friend / ever / see / an elephant					
	Q: Has your friend ever seen an elephant?					
	A: Yes he has					